DOCUMENT RESUME

ED 115 882 CE 005 720

TITLE Fall Department Head Report--Reporting Booklet 2.0 to the Massachusetts Division of Occupational Education (Fiscal Year Ending June 30, 1975) for Child Care.

INSTITUTION Management and Information System for Occupational Education, Winchester, Mass.

SPONS AGENCY Massachusetts State Dept. of Education, Boston. Div. of Occupational Education.

PUB DATE 30 Jun 75

NOTE 154p.; For related documents, see ED 062 553; ED 068 646-647; ED 072 225; ED 072 228; ED 072 303-304; CE 005 687-727; Instructions for completing the booklet are available in CE 005 701

EDRS PRICE MF-$0.76 HC-$8.24 Plus Postage

DESCRIPTORS Annual Reports; Census Figures; Child Care; *Child Care Occupations; Data Collection; Demonstration Projects; *Educational Objectives; Job Skills; *Management Information Systems; Occupational Home Economics; Program Design; Program Evaluation; *Records (Forms); State Programs; *Vocational Education

IDENTIFIERS Census Data System; *Management Information System Occupational Educa; MISOE; Terminal Performance Objectives; TERMOBS

ABSTRACT

The reporting booklet is required for the Census Data System (CDS) of the Management Information System for Occupational Education (MISOE); it contains the reporting forms which collect data that describe program structure and job-entry skill outcomes expected of program completors in the individual occupational education area of child care. Utilization of instructional area is also determined. This booklet contains the terminal performance objectives (TERMOBS) for this program area. They are actually the forms by which the skills of program completors are reported by department heads. CDS, one of two major subsystems of the integrated management information system, was developed to provide occupational education managers with comprehensive data on which to base rational management decisions. Essentially, CDS contains descriptive information systematically structured in a manner which allows it to be used as a basis for sampling evaluative research studies. CDS collects and stores census data for all school systems offering occupational education programs, including all data formerly collected by the Annual Federal Report for Occupational Information, except followup data. (Author/AJ)

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ED115882

Misoo Number _____ Due Date _____

Name of School System _____ System ID No. _____

Name of School _____ School ID No. _____

Name of Preparer of Report _____ Title _____ Telephone No. _____

Name of Department or Instructional Area _____

THE COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF EDUCATION

FALL DEPARTMENT HEAD REPORT-REPORTING BOOKLET 2.0

to the

DIVISION OF OCCUPATIONAL EDUCATION
(Fiscal Year Ending June 30, 1975)

for

CHILD CARE

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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CE 005 720

Before filing said statement, the superintendent shall submit it to the chairman of the school committee, who shall countersign it on oath, if, after examination, he finds it correct.
(General Laws Relating to Education 1970: Chapter 72, Sec. 2A, Item 4, and Sec. 3, Item 2)

I hereby certify that all the statements contained in this report are true to the best of my knowledge and belief, and that this is a true statement, made under the penalties of perjury.

THE COMMONWEALTH OF MASSACHUSETTS

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I hereby certify that all the statements contained in this report are true to the best of my knowledge and belief, and that this is a true statement, made under the penalties of perjury.

_____ (Date) _____ Superintendent of Schools

_____ (Date) _____ Chairman of School Committee

TABLE OF CONTENTS

		Page
Table 2.I	Enrollment in Final Grade by Student Group and Terminal Objectives (TERMOBs)	2
Table 2.II	Enrollment in Lower Grades by Student Group	6
Table 2.2	Utilization of Student Class Time: Final Grade	10
Table 2.2I	Utilization of Student Class Time: Lower Grades	12
Table 2.3	Utilization of Departmental Instructional Area By Rooms	14

REPORTING TERMINAL PERFORMANCE OBJECTIVES (TERMOBs)

Table T-I	Instructional Division and Unit Outline	T-2
Table T-IA	Additional Instructional Divisions and Units	T-5
Table T-2	TERMOB Division and Unit Outline	T-6
Table T-2A	Additional TERMOB Divisions and Units	T-7

TERMOBs

Table T-3	List of Basic Supplies	
Table T-4	Additional TERMOB Performance Statements	T-98
Index of TERMOB Statements		T-100

MISOE Number

Table 2.1 Enrollment in Final Grade by Student Group & Terminal Objectives (TERMOB)

		1	2	3
1.	Grade			
2.	Student Group Name and Number		101	102
3.	USOE Code(s)			
4.	Level Code			
5.	Type Code			
6.	Session Code			
7.	Program Length (Years)		<1 1 2 3 4	<1 1 2 3 4
8.	Cooperative		Yes No	Yes No
9.	Workstudy		Yes No	Yes No
10.	Exploratory		Yes No	Yes No
11.	Instructors and Teacher's Aides			
	A. Full Time			
	B. Percentage of Time			
12.	Enrollment		Male / Female	Male / Female

TERMOB Applicability

13. TERMOB Numbers								

5.	Type Code		
6.	Session Code		
7.	Program Length (Years)	<1 1 2 3 4	<1 1 2 3 4
8.	Cooperative	Yes No	Yes No
9.	Workstudy	Yes No	Yes No
10.	Exploratory	Yes No	Yes No
11.	Instructors and Teacher's Aides		
	A. Full Time		
	B. Percentage of Time		
12.	Enrollment	Male / Female	Male / Female

TERMOB Applicability

13. TERMOB Numbers								

Misoe Number

Table 2.1 (Cont'd) Enrollment in Final Grade by Student Group

	4	5	6
1			
2.	103	104	105
3.			
4.			
5.			
6.			
7.	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
8.	Yes No	Yes No	Yes No
9.	Yes No	Yes No	Yes No
10.	Yes No	Yes No	Yes No
11.			
12.	Male Female	Male Female	Male Female

TERMOB Applicability

13.												

5.			
6.			
7.	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
8.	Yes No	Yes No	Yes No
9.	Yes No	Yes No	Yes No
10.	Yes No	Yes No	Yes No
11.			
12.	Male Female	Male Female	Male Female

TERMOB Applicability

13.												

Misoe Number _____

Table 2.1 Enrollment in Final Grade by Student Group & Terminal Objective (TERMOB)

		7	8	9
1.	Grade			
2.	Student Group Name and Number		106	107
3.	USOE Code(s)			
4.	Level Code			
5.	Type Code			
6.	Session Code			
7.	Program Length (Years)		<1 1 2 3 4	<1 1 2 3 4
8.	Cooperative		Yes No	Yes No
9.	Workstudy		Yes No	Yes No
10.	Exploratory		Yes No	Yes No
11.	Instructors and Teacher's Aides			
	A. Full Time			
	B. Percentage of Time			
12.	Enrollment		Male / Female	Male / Female

TERMOB Applicability

13.	TERMOB Numbers							

6.	Session Code		
7.	Program Length (Years)	<1 1 2 3 4	<1 1 2 3 4
8.	Cooperative	Yes No	Yes No
9.	Workstudy	Yes No	Yes No
10.	Exploratory	Yes No	Yes No
11.	Instructors and Teacher's Aides		
	A. Full Time		
	B. Percentage of Time		
12.	Enrollment	Male Female	Male Female

TERMOB Applicability

13.	TERMOB Numbers

Misoe Number

Table 2.1 (Cont'd) Enrollment in Final Grade by Student Group and Terminal Objectives (TERMOBS)

	10	11	12
1.			
2.			
3.	108	109	110
4.			
5.			
6.			
7.	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
8.	Yes No	Yes No	Yes No
9.	Yes No	Yes No	Yes No
10.	Yes No	Yes No	Yes No
11.			
12.	Male / Female	Male / Female	Male / Female

TERMOB Applicability

13.												

5.			
6.			
7.	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
8.	Yes No	Yes No	Yes No
9.	Yes No	Yes No	Yes No
10.	Yes No	Yes No	Yes No
11.			
12.	Male / Female	Male / Female	Male / Female

TERMOB Applicability

13.	

Table 2.11 Enrollment in Lower Grades by Student Group

2	3	4	5	6
201	202	203	204	205
<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
Yes No	Yes No	Yes No	Yes No	Yes No
Yes No	Yes No	Yes No	Yes No	Yes No
Yes No	Yes No	Yes No	Yes No	Yes No
Male Female	Male Female	Male Female	Male Female	Male Female

Mission Number

Table 2.11 Enrollment in Lower Grades by Student Group

	1	2	3	4	5
1.	Grade				
2.	Student Group Name and Number	201	202	203	204
3.	USOE Code(s)				
4.	LEVEL Code				
5.	Type Code				
6.	Session Code				
7.	Program Length (Years)	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3
8.	Cooperative	Yes No	Yes No	Yes No	Yes No
9.	Workstudy	Yes No	Yes No	Yes No	Yes No
10.	Exploratory	Yes No	Yes No	Yes No	Yes No
11.	Instructors and Teacher's Aides				
	A. Full Time				
	B. Percentage of Time				
		Male Female	Male Female	Male Female	Male Fema
12.	Enrollment				

Table 2.11 (Cont'd) Enrollment In Lower Grades by Student Group

8	9	10	11	12
206	207	208	209	210
<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
Yes No	Yes No	Yes No	Yes No	Yes No
Yes No	Yes No	Yes No	Yes No	Yes No
Yes No	Yes No	Yes No	Yes No	Yes No
Male Female	Male Female	Male Female	Male Female	Male Female

Misoe Number

Table 2.11 (Cont'd) Enrollment in Lower Grades by Student Group

		7	8	9	10	11
1.	Grade					
2.	Student Group Name and Number	206		207	208	209
3.	USOE Code(s)					
4.	Level Code					
5.	Type Code					
6.	Session Code					
7.	Program Length (Years)	<1 1 2 3 4		<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
8.	Cooperative	Yes	No	Yes	No	Yes	No	Yes	No
9.	Workstudy	Yes	No	Yes	No	Yes	No	Yes	No
10.	Exploratory	Yes	No	Yes	No	Yes	No	Yes	No
11.	Instructors and Teacher's Aides					
	A. Full Time					
	B. Percentage of Time					
		Male	Female	Male	Female	Male	Female	Male	Female
12.	Enrollment					

Table 2.11 Enrollment in Lower Grades by Student Group (Cont'd)

	14	15	16	17	18
e	211	212	213	214	215
ears)	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
	Yes No	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No	Yes No
l Time					
f Time					
	Male Female	Male Female	Male Female	Male Female	Male Female

Misoe Number

Table 2.11 Enrollment In Lower Grades by Student Group (Cont'd)

		13	14	15	16	1
1.	Grade					
2.	Student Group Name and Number	211		212	213	2
3.	USOE Code(s)					
4.	Level Code					
5.	Type Code					
6.	Session Code					
7.	Program Length (Years)	<1 1 2 3 4		<1 1 2 3 4	<1 1 2 3 4	<1 1 2
8.	Cooperative	Yes	No	Yes	No	Yes
9.	Workstudy	Yes	No	Yes	No	Yes
10.	Exploratory	Yes	No	Yes	No	Yes
11.	Instructors and Teacher's Aides					
	A. Full Time					
	B. Percentage of Time					
		Male	Female	Male	Female	Male	Female	Male
12.	Enrollment					

Table 2.11 Enrollment in Lower Grades by Student Group (Cont'd)

	20	21	22	23	24
e					
	216	217	218	219	220
ears)	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4
	Yes No	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No	Yes No
	Yes No	Yes No	Yes No	Yes No	Yes No
Time					
Time					
	Male Female	Male Female	Male Female	Male Female	Male Female

Misoe Number

Table 2.11 Enrollment In Lower Grades by Student Group (Cont'd)

	19	20	21	22	23
1.	Grade				
2.	Student Group Name and Number	216	217	218	219
3.	USOE Code(s)				
4.	Level Code				
5.	Type Code				
6.	Session Code				
7.	Program Length (Years)	<1 1 2 3 4	<1 1 2 3 4	<1 1 2 3 4	<1 1 2
8.	Cooperative	Yes No	Yes No	Yes No	Yes N
9.	Workstudy	Yes No	Yes No	Yes No	Yes N
10.	Exploratory	Yes No	Yes No	Yes No	Yes N
11.	Instructors and Teacher's Aides				
	A. Full Time				
	B. Percentage of Time				
		Male Female	Male Female	Male Female	Male F
12.	Enrollment				

Table 2.2 Utilization of Student Class Time: Final Grade

	2	3	4	5	6	7	8	9	10	11
	101	102	103	104	105	106	107	108	109	110
reas										
lon										

MTSOC Number

Table 2.2 Utilization of Student Class Time: Final Grade

	1	2	3	4	5	6	7	8
1.	Student Group Number	101	102	103	104	105	106	107
2.	Grade							
3.	USOE Code(s)							
4.	In Occupational Shop/Lab Area(s)							
5.	In Occupational Related Area(s)							
6.	Total Occupational Time (Linas 4 + 5)							
7.	In Nonoccupational Areas							
8.	Total All Areas (Lines 6 + 7)							
9.	Length of Grade Session (weeks)							
10.	Schedule Variation							
11.	Additional Notes Necessary to Explain Lines 4 through 10							

Table 2.2 Utilization of Student Class Time (Cont'd): Final Grade

	13	14	15	16	17	18	19	20	21	22
	111	112	113	114	115	116	117	118	119	120
as										
n										

Misoe Number

Table 2.2 Utilization of Student Class Time (Cont'd): Final Grade

	12	13	14	15	16	17	18	19	20
1.	Student Group Number	111	112	113	114	115	116	117	118
2.	Grade								
3.	USOE Code(s)								
4.	In Occupational Shop/Lab Area(s)								
5.	In Occupational Related Area(s)								
6.	Total Occupational Time (Lines 4+ 5)								
7.	In Nonoccupational Areas								
8.	Total All Areas (Lines 6 + 7)								
9.	Length of Grade Session (weeks)								
10.	Schedule Variation								
11.	Additional Notes Necessary to Explain Lines 4 through 10								

Table 2.21 Utilization of Student Class Time: Lower Grade

	2	3	4	5	6	7	8	9	10	11
	201	202	203	204	205	206	207	208	209	210
eas										
on										

MIsoe Number

Table 2.21 Utilization of Student Class Time: Lower Grade

	1	2	3	4	5	6	7	8	9
1.	Student Group Number	201	202	203	204	205	206	207	208
2.	Grade								
3.	USOE Code(s)								
4.	In Occupational Shop/Lab Area(s)								
5.	In Occupational Related Area(s)								
6.	Total Occupational Time (Lines 4 + 5)								
7.	In Nonoccupational Areas								
8.	Total All Areas (Lines 6 + 7)								
9.	Length of Grade Session (Weeks)								
10.	Schedule Variation								
11.	Additional Notes Necessary to Explain Lines 4 through 10								

Table 2.21 (Cont'd) Utilization of Student Class Time: Lower Grade

	13	14	15	16	17	18	19	20	21	22
	211	212	213	214	215	216	217	218	219	220
eas										
on										

Misce Number

Table 2.21 (Cont'd) Utilization of Student Class Time: Lower Grade

	12	13	14	15	16	17	18	19	20
1.	Student Group Number	211	212	213	214	215	216	217	218
2.	Grade								
3.	USOE Code(s)								
4.	In Occupational Shop/Lab Area(s)								
5.	In Occupational Related Area(s)								
6.	Total Occupational Time (Lines 4 + 5)								
7.	In Nonoccupational Areas								
8.	Total All Areas (Lines 6 + 7)								
9.	Length of Grade Session (Weeks)								
10.	Schedule Variation								
11.	Additional Notes Necessary to Explain Lines 4 through 10								

Misoe Number _____

Table 2.3 Utilization of Departmental Instructional Area by Rooms

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE A

1	2	3		4		5	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
1A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
2A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
3A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
4A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
5A	Mon.						
	Tues.						

1	2	3		4		5	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
1A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
2A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
3A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
4A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
5A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misoe Number

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Rooms

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE B

5	7	8		9		10	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
1 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
2 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
3 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
4 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
5 B	Mon.						

WEEKLY OR SCHEDULE B

6	7	8		9		10	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
1 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
2 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
3 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
4 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
5 B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misc Number

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE A

11	12	13		14		15	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
6A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
7A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
8A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
9A	Mon						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
10A	Mon.						
	Tues.						

WEEKLY OR SCHEDULE A

11	12	13		14		15	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
6A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
7A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
8A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
9A	Mon						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
10A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misoe Number

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE B

16	17	18		19		20	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
6B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
7B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
8B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
9B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
10B	Mon.						

WEEKLY OR SCHEDULE B

16	17	18		19		20	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
6B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
7B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
8B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
9B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
10B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misoe Number _____

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE A

21	22	23		24		25	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
11A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
12A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
13A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
14A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
15A	Mon.						
	Tues.						

WEEKLY OR SCHEDULE A

21	22	23		24		25	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
11A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
12A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
13A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
14A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
15A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat						
TOTALS							

Misoo Number

Table 2.3 (Cont'd) Utilization of Departmental Instructional Area by Room

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE B

26	27	28		29		30	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
11B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
12B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
13B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
14B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
15B	Mon.						
	Tues.						

WEEKLY OR SCHEDULE B

26	27	28		29		30	
Room No. or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
11B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
12B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
13B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
14B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
15B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misoe Number _____

Table 2.3 Utilization of Departmental Instructional Area By Room

Check Applicable Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE A

31	32	33		34		35	
Room No.or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 P.M.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
16A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
17A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
18A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
19A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						

b. [ ] Alternating
c. [ ] Variable

b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE A

31	32	33		34		35	
Room No.or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 P.M.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
16A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
17A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
18A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
19A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
20A	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

Misoe Number _____

Table 2.3 (Conr d) Utilization of Departmental Instructional Area by Room

Check Applicaboe Program Schedule

1. a. [ ] Weekly
   b. [ ] Alternating
   c. [ ] Variable

2. a. [ ] Semester Schedule Change
   b. [ ] No Semester Schedule Change

WEEKLY OR SCHEDULE B

36	37	38		39		40	
Room No.or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
16B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
17B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
18B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
19B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
20B	Mon.						
	Tues.						

WEEKLY OR SCHEDULE B

36	37	38		39		40	
Room No.or Name	Day of the Week	Morning 7:00 a.m.-12:00N		Afternoon 12:00N-6:00 p.m.		Evening 6:00 p.m.-11:00 p.m.	
		No. of Hrs.Used	No. of Stud. Hrs	No. of Hrs. Used	No. of Stud. Hrs.	No. of Hrs. Used	No. of Stud. Hrs.
16B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
17B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
18B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
19B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							
20B	Mon.						
	Tues.						
	Wed.						
	Thurs.						
	Fri.						
LS C	Sat.						
TOTALS							

REPORTING TERMINAL PERFORMANCE OBJECTIVES (TERMOBS)

TABLE T-1 - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

OCCUPATIONAL CHILD CARE PROGRAM

DOES THIS OUTLINE CONTAIN ALL OF THE INSTRUCTIONAL CONTENT OF YOUR PROGRAM? YES_____ NO_____

CODE	DIVISION	CODE	UNIT
01	THE WORK/STUDY PROGRAM	01	BEGINNINGS
		02	MEANING OF WORK AND STUDY
		03	RULES OF PROGRAM, SIGNING CONTRACT
		04	CREDIT, PAY, HOURS, ABSENTEEISM, WORK SHEETS, TRANSPORTATION
		05	AIMS OF THE PROGRAM
		06	RESPONSIBILITY INVOLVED IN PROGRAM
		07	SUPERVISOR'S ROLE IN PROGRAM
		08	FORMS TO BE COMPLETED
		09	HOW TO GO ABOUT FINDING JOBS AND APPLICATION
		10	THE INTERVIEW
02	TEACHER-AIDE	01	WHAT IS AN AIDE?
		02	JOB OF AIDE
		03	RESPONSIBILITY
		04	PROFESSIONAL ETHICS
		05	SAFETY - TEACHER AIDE RESPONSIBILITY
		06	LEGAL IMPLICATIONS
		07	FIRST AID
03	EARLY CHILDHOOD EDUCATION	01	MEANING OF TERM
		02	AREAS INCLUDED
		03	PHILOSOPHY AND PURPOSE
		04	HISTORY OF EARLY CHILDHOOD EDUCATION
		05	DAY CARE, NURSERY, KINDERGARTEN, PRIMARY
		06	PHYSICAL PLANT
		07	ROLE OF TEACHER
		08	LEARNING IN EARLY CHILDHOOD EDUCATION
		09	ROLE OF PARENT AND COMMUNITY
		10	A TYPICAL DAY
		11	SEX ROLE STEREOTYPING
04	CURRICULUM	01	NEED FOR VARIETY
		02	INTEREST CENTERS
		03	HOW CHILDREN LEARN
		04	CONSIDER THE TOTAL CHILD
		05	GOALS OF THE CURRICULUM
		06	BUILDING RESPONSIBILITY, MATURITY, INDEPENDENCE, SOCIAL VALUES AND SELF-DISCIPLINE
		07	FIELD TRIPS
05	ART	01	WHY ART IS IMPORTANT
		02	DICTATED VS. CREATIVE ART
		03	SCRIBBLING AND EARLY REPRESENTATIONAL ART
		04	ART DEVELOPMENT IN PRESCHOOL
		05	PRECAUTIONS FOR ART WORK IN SCHOOL
		06	MAKING ART FORMULAS
		07	TYPES OF ART MEDIA

		08	FORMS TO BE COMPLETED
		09	HOW TO GO ABOUT FINDING JOBS AND APPLICATION
		10	THE INTERVIEW
02	TEACHER-AIDE	01	WHAT IS AN AIDE?
		02	JOB OF AIDE
		03	RESPONSIBILITY
		04	PROFESSIONAL ETHICS
		05	SAFETY - TEACHER AIDE RESPONSIBILITY
		06	LEGAL IMPLICATIONS
		07	FIRST AID
03	EARLY CHILDHOOD EDUCATION	01	MEANING OF TERM
		02	AREAS INCLUDED
		03	PHILOSOPHY AND PURPOSE
		04	HISTORY OF EARLY CHILDHOOD EDUCATION
		05	DAY CARE, NURSERY, KINDERGARTEN, PRIMARY
		06	PHYSICAL PLANT
		07	ROLE OF TEACHER
		08	LEARNING IN EARLY CHILDHOOD EDUCATION
		09	ROLE OF PARENT AND COMMUNITY
		10	A TYPICAL DAY
		11	SEX ROLE STEREOTYPING
04	CURRICULUM	01	NEED FOR VARIETY
		02	INTEREST CENTERS
		03	HOW CHILDREN LEARN
		04	CONSIDER THE TOTAL CHILD
		05	GOALS OF THE CURRICULUM
		06	BUILDING RESPONSIBILITY, MATURITY, INDEPENDENCE, SOCIAL VALUES AND SELF-DISCIPLINE
		07	FIELD TRIPS
05	ART	01	WHY ART IS IMPORTANT
		02	DICTATED VS. CREATIVE ART
		03	SCRIBBLING AND EARLY REPRESENTATIONAL ART
		04	ART DEVELOPMENT IN PRESCHOOL
		05	PRECAUTIONS FOR ART WORK IN SCHOOL
		06	MAKING ART FORMULAS
		07	TYPES OF ART MEDIA
		08	BOOKS ON CHILDREN'S ART
		09	HELPING WITH ART PROJECTS
		10	PLANNING PROJECTS
06	LITERATURE	01	PURPOSE
		02	HOW TO FIND THE BEST
		03	WHY IT IS IMPORTANT TO PROVIDE THE BEST
		04	TYPES OF LITERATURE

TABLE T-1 (CONT.) - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

OCCUPATIONAL CHILD CARE PROGRAM

CODE	DIVISION	CODE	UNIT
06	LITERATURE (CONT.)	05	HOW TO FIND SPECIFIC BOOKS
		06	ART OF STORYTELLING
		07	DIFFERENT METHODS OF STORYTELLING
		08	SERVICES OF THE PUBLIC LIBRARIES
		09	ILLUSTRATING CHILDREN'S BOOKS
		10	EXPERIENCE CHARTS
		11	USE OF EQUIPMENT IN STORYTELLING
		12	CARE OF BOOKS
07	MUSIC	01	THE IMPORTANCE OF MUSIC IN THE CURRICULUM
		02	LEARNING TO LISTEN
		03	MUSIC IS NOT JUST SINGING
		04	MUSIC MEDIA
		05	INSTRUMENTS IN THE CLASSROOM
		06	SELECTION OF APPROPRIATE MUSIC ACTIVITIES
		07	DIRECTION AND CONTROL OF MUSIC ACTIVITIES
		08	MUSIC MATERIALS AT DIVISION OF PROGRAM
		09	SERVICES OF THE PUBLIC LIBRARIES
08	SCIENCE	01	WAYS TO APPROACH SCIENCE IN THE CURRICULUM
		02	SCIENCE FOR CHILDREN
		03	HOW TO CREATE INTEREST
		04	TEACHER INITIATED ACTIVITIES
		05	CHILD INITIATED ACTIVITIES
		06	ENVIRONMENTAL INITIATED ACTIVITIES
		07	PLANNING A SCIENCE PROJECT FOR THE CLASSROOM
		08	SERVICES OF THE DIVISION OF PROGRAM
09	MATHEMATICS	01	WHY
		02	HOW AND WHEN USED
		03	HOW MATH RELATES TO OTHER AREAS
		04	OBJECTIVES FOR EACH CHILD
		05	MATH MATERIALS IN CLASSROOMS
		06	MATH EQUIPMENT AT DIVISION OF PROGRAM
		07	MATH GAMES AT HOME
10	LANGUAGE ARTS	01	HOW LANGUAGE DEVELOPS
		02	MEANS OF STIMULATION FOR LANGUAGE GROWTH
		03	LANGUAGE GAMES
		04	WHY GOOD LANGUAGE GROWTH IS NECESSARY
		05	BEGINNINGS OF READING
		06	READING GAMES
		07	GAMES TO MAKE

07	MUSIC	01	THE IMPORTANCE OF MUSIC IN THE CURRICULUM
		02	LEARNING TO LISTEN
		03	MUSIC IS NOT JUST SINGING
		04	MUSIC MEDIA
		05	INSTRUMENTS IN THE CLASSROOM
		06	SELECTION OF APPROPRIATE MUSIC ACTIVITIES
		07	DIRECTION AND CONTROL OF MUSIC ACTIVITIES
		08	MUSIC MATERIALS AT DIVISION OF PROGRAM
		09	SERVICES OF THE PUBLIC LIBRARIES
08	SCIENCE	01	WAYS TO APPROACH SCIENCE IN THE CURRICULUM
		02	SCIENCE FOR CHILDREN
		03	HOW TO CREATE INTEREST
		04	TEACHER INITIATED ACTIVITIES
		05	CHILD INITIATED ACTIVITIES
		06	ENVIRONMENTAL INITIATED ACTIVITIES
		07	PLANNING A SCIENCE PROJECT FOR THE CLASSROOM
		08	SERVICES OF THE DIVISION OF PROGRAM
09	MATHEMATICS	01	WHY
		02	HOW AND WHEN USED
		03	HOW MATH RELATES TO OTHER AREAS
		04	OBJECTIVES FOR EACH CHILD
		05	MATH MATERIALS IN CLASSROOMS
		06	MATH EQUIPMENT AT DIVISION OF PROGRAM
		07	MATH GAMES AT HOME
10	LANGUAGE ARTS	01	HOW LANGUAGE DEVELOPS
		02	MEANS OF STIMULATION FOR LANGUAGE GROWTH
		03	LANGUAGE GAMES
		04	WHY GOOD LANGUAGE GROWTH IS NECESSARY
		05	BEGINNINGS OF READING
		06	READING GAMES
		07	GAMES TO MAKE
11	PLAY	01	HOW TOTAL CHILD IS AFFECTED BY PLAY
		02	TYPES OF PLAY
		03	CONSTRUCTIVE VS. DESTRUCTIVE PLAY
		04	INDOOR VS. OUTDOOR PLAY
		05	PLAY IN WORK
		06	PLAY ENCOURAGES LEARNING
		07	LEARNING AS A RESULT OF PLAY

TABLE T-1 (CONT.) - INSTRUCTIONAL DIVISION AND UNIT OUTLINE

OCCUPATIONAL CHILD CARE PROGRAM

CODE	DIVISION	CODE	UNIT
11	PLAY (CONT.)	08	AREAS OF PLAY
		09	INTEREST AREAS
		10	CHOOSING MATERIALS AND CENTERS FOR PLAY
12	DISCIPLINE	01	MEANING
		02	HOW TO ACHIEVE SELF-DISCIPLINE
		03	ROLE OF AIDE
		04	SITUATIONS AND HOW TO HANDLE
13	DEVELOPMENT FOR 3-8	01	STAGES OF DEVELOPMENT
		02	INFLUENCES OF EARLIER STAGE
		03	PHYSICAL DEVELOPMENT
		04	INTELLECTUAL DEVELOPMENT
		05	EMOTIONAL DEVELOPMENT
		06	SOCIAL DEVELOPMENT
		07	THE PLACE OF EDUCATION
		08	DISCIPLINE
		09	SPECIAL PROBLEMS
		10	CLOTHING
		11	PERSONALITY DEVELOPMENT

TABLE T-2 - TERMOB DIVISION AND UNIT OUTLINE

OCCUPATIONAL CHILD CARE PROGRAM

DOES THIS OUTLINE CONTAIN ALL TOPICS IN WHICH GRADUATES ACQUIRE JOB-ENTRY SKILLS? YES _____ NO _____

CODE	DIVISION	CODE	UNIT
01	PLANNING	01	ART
		02	LITERATURE
		03	MUSIC
		04	SCIENCE
		05	MATHEMATICS
		06	LANGUAGE ARTS
		07	PLAY
		08	CLASSROOM ENVIRONMENT
02	SETTING UP	01	ART
		02	LITERATURE
		03	MUSIC
		04	SCIENCE
		05	MATHEMATICS
		06	LANGUAGE ARTS
		07	PLAY
		08	CLASSROOM ENVIRONMENT
03	CARRYING OUT	01	ART
		02	LITERATURE
		03	MUSIC
		04	SCIENCE
		05	MATHEMATICS
		06	LANGUAGE ARTS
		07	PLAY
04	EVALUATION	01	ART
		02	LITERATURE
		03	MUSIC
		04	SCIENCE
		05	MATHEMATICS
		06	LANGUAGE ARTS
		07	PLAY
		08	CLASSROOM ENVIRONMENT
05	INFANT CARE	01	CRYING BABY
		02	INFANT FEEDING
		03	BATHING
		04	DIAPERING
		05	TOILET TRAINING

TERMINAL PERFORMANCE OBJECTIVES (TERMOBS)

and

REPORTING FORMS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 01 ART

TERMOB NO. 03-001

1.00 CONDITION

( ) 1.01 REFERENCE MATERIALS
( ) 1.02 WORK AREA
( ) 1.03 WATER AND SOAP
( ) 1.04 PEN AND PAPER
( ) 1.05 PAPERS
( ) 1.06 CRAYONS
( ) 1.07 PENCILS
( ) 1.08 PAINTS
( ) 1.09 BRUSHES
( ) 1.10 MODELING MATERIAL
( ) 1.11 OLD MAGAZINES
( ) 1.12 PASTE
( ) 1.13 CELLOPHANE TAPE
( ) 1.14 RULERS
( ) 1.15 OTHER CRAFT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 PLAN AN ART PROJECT FOR CHILDREN OF DIFFERENT AGES TO DO TOGETHER EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT ART DOES FOR CHILDREN
( ) 2.03 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.04 STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN AT EACH OF THE AGE LEVELS BEING PLANNED
( ) 2.05 STATE BASIC PROJECT PERFORMANCE
( ) 2.06 LIST REQUIRED MATERIALS
( ) 2.07 STATE SPACE REQUIREMENT
( ) 2.08 STATE EXPECTED TIME REQUIRED FOR CHILDREN TO COMPLETE PROJECT
( ) 2.09 LIST STEPS IN THE PROCEDURE FOR SETTING UP PROJECT
( ) 2.10 STATE INSTRUCTIONS WHICH WILL BE GIVEN TO CHILDREN
( ) 2.11 LIST STEPS IN PERFORMANCE OF PROJECT
( ) 2.12 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.13 COMPLETE PROJECT FOLLOWING OWN INSTRUCTIONS
( ) 2.14 MAKE ANY NECESSARY REVISIONS IN PLANS ON THE BASIS OF THIS TRIAL
( ) 2.15 CLEAN UP

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 01 ART

TERMOB NO. 03-001

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 01 ART

TERMOB NO. 03-001 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 ART PROJECT SUITABLE FOR A GROUP OF CHILDREN OF DIFFERENT AGES CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 MAJOR OUTCOME SHOULD BE RELATED TO ART
( ) 3.04 CORRECTLY
( ) 3.05 CLEARLY
( ) 3.06 LIST SHOULD CONTAIN AT LEAST MAJOR MATERIALS NEEDED
( ) 3.07 ACCURATELY
( ) 3.08 TIME REQUIRED SHOULD BE SUITABLE TO AGES OF CHILDREN
( ) 3.09 LIST SHOULD CONTAIN AT LEAST MAJOR STEPS IN SET UP
( ) 3.10 INSTRUCTIONS SHOULD BE DETAILED AND SIMPLE ENOUGH SO THAT CHILDREN CAN CARRY OUT PROJECT
( ) 3.11 LIST SHOULD CONTAIN AT LEAST MAJOR STEPS IN PROJECT PERFORMANCE
( ) 3.12 AT LEAST MAJOR MATERIALS ASSEMBLED
( ) 3.13 PROJECT SUCCESSFULLY COMPLETED
( ) 3.14 LISTS, INSTRUCTIONS, TIME AND SPACE REQUIREMENTS COMPLETED AND REVISED AS NECESSARY
( ) 3.15 WORK AREA CLEAN

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 01 ART

TERMOB NO. 03-001 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 02 LITERATURE

TERMOB NO. 03-002

1.00 CONDITION

( ) 1.01 REFERENCE MATERIALS
( ) 1.02 CHILDREN'S BOOKS
( ) 1.03 RECORDS
( ) 1.04 TAPE RECORDER
( ) 1.05 PUPPETS
( ) 1.06 SHADOWGRAPHS
( ) 1.07 FILM STRIPS
( ) 1.08 POSTERS OR STORY BOARDS
( ) 1.09 OTHER LITERATURE MATERIALS
( ) 1.10 CLOCK OR WATCH
( ) 1.11 AUDIO-VISUAL EQUIPMENT
( ) 1.12 SEQUENCE STORIES
( ) 1.13 PICTURES (MAGAZINES)

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 PLAN A LITERATURE PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURES:

( ) 2.02 STATE WHAT LITERATURE DOES FOR CHILDREN
( ) 2.03 STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN IN GROUP
( ) 2.04 CHOOSE SUITABLE PROJECT
( ) 2.05 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT
( ) 2.06 STATE HOW OUTCOME WILL BE ACHIEVED THROUGH PROJECT
( ) 2.07 LIST REQUIRED MATERIALS
( ) 2.08 LIST STEPS IN THE PROCEDURE OF SETTING UP THE PROJECT
( ) 2.09 STATE INSTRUCTIONS OR INVITATION THAT WILL BE GIVEN TO CHILDREN
( ) 2.10 LIST STEPS IN PERFORMANCE OF PROJECT
( ) 2.11 GIVE EXAMPLES OF PHRASES THAT WILL BE USED IN VERBAL INTERACTION WITH CHILDREN
( ) 2.12 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.13 TAPE TRIAL RUN OF PROJECT
( ) 2.14 MAKE ANY NECESSARY REVISIONS ON THE BASIS OF THIS TRIAL
( ) 2.15 STATE SPACE REQUIREMENTS
( ) 2.16 STATE TIME REQUIREMENTS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 02 LITERATURE

TERMOB NO. 03-002

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 02 LITERATURE

TERMOB NO. 03-002 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 LITERATURE PROJECT FOR SMALL GROUP OF CHILDREN CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 PROJECT SUITED TO INTERESTS AND AGES OF CHILDREN AS WELL AS TO GROUP SIZE
( ) 3.05 MAJOR OUTCOME SHOULD BE RELATED TO LITERATURE
( ) 3.06 CLEARLY
( ) 3.07 ALL MAJOR MATERIALS LISTED
( ) 3.08 ALL MAJOR STEPS LISTED
( ) 3.09 SHOULD BE INTELLIGIBLE AND INTERESTING TO CHILDREN OF THAT AGE
( ) 3.10 ALL MAJOR STEPS IN PERFORMANCE SHOULD BE LISTED
( ) 3.11 PHRASES SHOULD DRAW CHILDREN INTO THE PROJECT
( ) 3.12 ALL MATERIALS IN LIST ASSEMBLED
( ) 3.13 FROM START TO FINISH
( ) 3.14 LISTS AND INSTRUCTIONS COMPLETE
( ) 3.15 ACCURATELY
( ) 3.16 CORRECTLY

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 02 LITERATURE

TERMOB NO. 03-002 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 03 MUSIC

TERMOB NO. 03-003

1.00 CONDITION

( ) 1.01 REFERENCE MATERIAL
( ) 1.02 RECORDS
( ) 1.03 TAPES
( ) 1.04 PLAYER
( ) 1.05 INSTRUMENT
( ) 1.06 CHILDREN'S INSTRUMENTS
( ) 1.07 PAPER
( ) 1.08 PEN
( ) 1.09 OTHER MUSIC MATERIAL
( ) 1.10 SONG BOOKS
( ) 1.11 FLANNEL BOARD

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A MUSIC PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT MUSIC DOES FOR CHILDREN
( ) 2.03 STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.04 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.05 CHOOSE PROJECT
( ) 2.06 ESTIMATE REQUIRED SPACE
( ) 2.07 ESTIMATE REQUIRED TIME
( ) 2.08 LIST REQUIRED MATERIALS
( ) 2.09 LIST STEPS IN THE PROCEDURE FOR SETTING UP PROJECT
( ) 2.10 LIST STEPS IN THE PERFORMANCE OF THE PROJECT
( ) 2.11 STATE INSTRUCTIONS WHICH WILL BE GIVEN TO CHILDREN
( ) 2.12 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.13 TEST PROJECT FOLLOWING OWN INSTRUCTIONS
( ) 2.14 MAKE ANY NECESSARY REVISIONS IN PLANS ON THE BASIS OF THIS TRIAL

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 03 MUSIC

TERMOB NO. 03-003

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 03 MUSIC

TERMOB NO. 03-003 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 MUSIC PROJECT SUITABLE FOR A SMALL GROUP OF CHILDREN CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF THE PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CLEARLY
( ) 3.04 MAJOR OUTCOME SHOULD RELATE TO MUSIC
( ) 3.05 PROJECT SHOULD BE CAPABLE OF FULFILLING DESIRED OUTCOME
( ) 3.06 ANSWER SHOULD BE REASONABLE
( ) 3.07 ANSWER SHOULD BE REASONABLE
( ) 3.08 SUFFICIENT MATERIAL TO KEEP ACTIVITY AT A CONTINUOUS FLOW
( ) 3.09 MAJOR STEPS LISTED
( ) 3.10 MAJOR STEPS LISTED
( ) 3.11 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.12 MAJOR MATERIALS ASSEMBLED
( ) 3.13 PROJECT SUCCESSFULLY COMPLETED
( ) 3.14 LISTS, INSTRUCTIONS, TIME AND SPACE REQUIREMENTS REVISED AND COMPLETED AS NECESSARY

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 03 MUSIC

TERMOB NO. 03-003 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 04 SCIENCE

TERMOB NO. 03-004

1.00 CONDITION

( ) 1.01 REFERENCE MATERIALS
( ) 1.02 PRISMS
( ) 1.03 COLORED PLASTIC
( ) 1.04 BUCKETS
( ) 1.05 PLASTIC
( ) 1.06 WATER
( ) 1.07 PLANTS
( ) 1.08 FISH TANK
( ) 1.09 AREA FOR NATURE WALK
( ) 1.10 GLOBE
( ) 1.11 RULERS
( ) 1.12 WRITING IMPLEMENTS
( ) 1.13 PAPERS
( ) 1.14 WEIGHTS OF DIFFERENT MATERIALS
( ) 1.15 SCALES
( ) 1.16 MEASURING CUPS
( ) 1.17 WORK AREA
( ) 1.18 CLOCK
( ) 1.19 OTHER SCIENCE MATERIALS
( ) 1.20 SEEDS
( ) 1.21 EARTH
( ) 1.22 POTS
( ) 1.23 MAGNETS
( ) 1.24 SEASONAL MATERIALS
( ) 1.25 ANIMALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A SCIENCE PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT SCIENCE DOES FOR CHILDREN
( ) 2.03 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.04 STATE AGES, RELEVANT SKILLS, AND INTERESTS OF CHILDREN
( ) 2.05 STATE BASIC PROJECT PERFORMANCE
( ) 2.06 LIST REQUIRED MATERIALS
( ) 2.07 LIST STEPS IN THE PROCEDURE FOR SETTING UP PROJECT
( ) 2.08 LIST STEPS IN THE PERFORMANCE OF PROJECT
( ) 2.09 STATE INSTRUCTIONS AND SAFETY RULES THAT WILL BE GIVEN TO CHILDREN
( ) 2.10 LIST POSSIBLE QUESTIONS TO BE ASKED BY CHILDREN
( ) 2.11 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.12 TRY PROJECT FOLLOWING OWN INSTRUCTIONS
( ) 2.13 MAKE ANY NECESSARY REVISIONS IN LISTS AND INSTRUCTIONS ON BASIS OF TRIAL
( ) 2.14 STATE TIME REQUIREMENT

( ) 1.04 BUCKETS
( ) 1.05 PLASTIC
( ) 1.06 WATER
( ) 1.07 PLANTS
( ) 1.08 FISH TANK
( ) 1.09 AREA FOR NATURE WALK
( ) 1.10 GLOBE
( ) 1.11 RULERS
( ) 1.12 WRITING IMPLEMENTS
( ) 1.13 PAPERS
( ) 1.14 WEIGHTS OF DIFFERENT MATERIALS
( ) 1.15 SCALES
( ) 1.16 MEASURING CUPS
( ) 1.17 WORK AREA
( ) 1.18 CLOCK
( ) 1.19 OTHER SCIENCE MATERIALS
( ) 1.20 SEEDS
( ) 1.21 EARTH
( ) 1.22 POTS
( ) 1.23 MAGNETS
( ) 1.24 SEASONAL MATERIALS
( ) 1.25 ANIMALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A SCIENCE PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT SCIENCE DOES FOR CHILDREN
( ) 2.03 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.04 STATE AGES, RELEVANT SKILLS, AND INTERESTS OF CHILDREN
( ) 2.05 STATE BASIC PROJECT PERFORMANCE
( ) 2.06 LIST REQUIRED MATERIALS
( ) 2.07 LIST STEPS IN THE PROCEDURE FOR SETTING UP PROJECT
( ) 2.08 LIST STEPS IN THE PERFORMANCE OF PROJECT
( ) 2.09 STATE INSTRUCTIONS AND SAFETY RULES THAT WILL BE GIVEN TO CHILDREN
( ) 2.10 LIST POSSIBLE QUESTIONS TO BE ASKED BY CHILDREN
( ) 2.11 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.12 TRY PROJECT FOLLOWING OWN INSTRUCTIONS
( ) 2.13 MAKE ANY NECESSARY REVISIONS IN LISTS AND INSTRUCTIONS ON BASIS OF TRIAL
( ) 2.14 STATE TIME REQUIREMENT
( ) 2.15 STATE SPACE REQUIREMENT

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 04 SCIENCE

TERMOB NO. 03-004

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 04 SCIENCE

TERMOB NO. 03-004 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SCIENCE PROJECT CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 MAJOR OUTCOME SHOULD DEAL WITH SCIENCE
( ) 3.04 CORRECTLY
( ) 3.05 PROJECT PERFORMANCE SHOULD BE CAPABLE OF FULFILLING EDUCATIONAL OUTCOME AND SUITED TO CHILDREN
( ) 3.06 MAJOR MATERIALS LISTED
( ) 3.07 MAJOR STEPS LISTED
( ) 3.08 MAJOR STEPS LISTED
( ) 3.09 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN, ALL SAFETY RULES LISTED
( ) 3.10 ALL QUESTIONS AND ANSWERS LISTED
( ) 3.11 MAJOR MATERIALS ASSEMBLED
( ) 3.12 PROJECT COMPLETED
( ) 3.13 LISTS COMPLETE AND INSTRUCTIONS REVISED AS NECESSARY
( ) 3.14 REASONABLE ESTIMATE
( ) 3.15 REASONABLE ESTIMATE

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 04 SCIENCE

TERMOB NO. 03-004 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 05 MATHEMATICS

TERMOB NO. 03-005

1.00 CONDITION

( ) 1.01 WOOD
( ) 1.02 NAILS
( ) 1.03 HAMMER
( ) 1.04 SAW
( ) 1.05 FINISHING MATERIALS
( ) 1.06 STRING
( ) 1.07 RUBBER BANDS
( ) 1.08 WEIGHTS
( ) 1.09 LEVER
( ) 1.10 FULCRUM
( ) 1.11 BLOCKS OF VARIOUS SIZES, SHAPES, AND COLORS
( ) 1.12 PATTERN CARDS
( ) 1.13 BEADS
( ) 1.14 TANGRAMS
( ) 1.15 OTHER MATHEMATICS MATERIALS
( ) 1.16 WORK AREA
( ) 1.17 REFERENCE MATERIALS
( ) 1.18 BALANCE BEAM OR SCALE

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 PLAN A MATHEMATICS PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT MATHEMATICS DOES FOR CHILDREN
( ) 2.03 STATE AGE, RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.04 STATE BASIC PROJECT PERFORMANCE
( ) 2.05 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.06 ESTIMATE TIME REQUIREMENT
( ) 2.07 ESTIMATE SPACE REQUIREMENT
( ) 2.08 STATE WHETHER PROJECT IS TO BE DONE INDEPENDENTLY OR WITH TEACHER
( ) 2.09 STATE INSTRUCTIONS AND SAFETY PROCEDURES THAT WILL BE GIVEN TO THE CHILDREN
( ) 2.10 LIST POSSIBLE QUESTIONS TO BE ASKED BY CHILDREN
( ) 2.11 LIST MATERIALS REQUIRED
( ) 2.12 LIST STEPS REQUIRED FOR SETTING UP PROJECT
( ) 2.13 LIST STEPS REQUIRED FOR PERFORMING PROJECT
( ) 2.14 GIVE EXAMPLES OF INTERACTIONS WITH CHILDREN IF PROJECT IS NOT TO BE DONE INDEPENDENTLY
( ) 2.15 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.16 TRY PROJECT USING OWN INSTRUCTIONS
( ) 2.17 MAKE ANY NECESSARY REVISIONS IN LISTS AND INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 05 MATHEMATICS

TERMOB NO. 03-005

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 05 MATHEMATICS

TERMOB NO. 03-005

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 MATHEMATICS PROJECT CAREFULLY PLANNED AND ORGANIZED FOR A SMALL GROUP OF CHILDREN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 PROJECT PERFORMANCE SHOULD BE CAPABLE OF FULFILLING DESIRED EDUCATIONAL OUTCOME
( ) 3.05 SUITABLE TO NEEDS OF CHILDREN
( ) 3.06 WITH REASONABLE ACCURACY
( ) 3.07 WITH REASONABLE ACCURACY
( ) 3.08 DECISION STATED
( ) 3.09 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.10 ALL QUESTIONS AND ANSWERS LISTED
( ) 3.11 MAJOR MATERIALS LISTED
( ) 3.12 MAJOR STEPS LISTED FOR SETTING UP
( ) 3.13 MAJOR STEPS LISTED OF PERFORMANCE
( ) 3.14 SOME INTERACTIONS SHOULD RELATE TO PROJECT
( ) 3.15 MAJOR MATERIALS ASSEMBLED
( ) 3.16 PROJECT COMPLETED
( ) 3.17 ALL QUESTIONS AND ANSWERS LISTED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 05 MATHEMATICS

TERMOB NO. 03-005

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-006

1.00 CONDITION

( ) 1.01 PAPER
( ) 1.02 PENS
( ) 1.03 GLUE
( ) 1.04 MAGAZINES
( ) 1.05 RECORDS
( ) 1.06 WORK AREA
( ) 1.07 OTHER LANGUAGE MATERIALS
( ) 1.08 REFERENCE MATERIALS
( ) 1.09 CRAYONS
( ) 1.10 PENCILS
( ) 1.11 SCISSORS
( ) 1.12 TAPE RECORDER

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A LANGUAGE ARTS PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT LANGUAGE DOES FOR CHILDREN
( ) 2.03 STATE AGES, RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.04 ESTIMATE SPACE REQUIREMENT
( ) 2.05 ESTIMATE TIME REQUIREMENT
( ) 2.06 STATE DESIRED EDUCATIONAL OUTCOME
( ) 2.07 STATE BASIC PROJECT PERFORMANCE
( ) 2.08 LIST REQUIRED MATERIALS
( ) 2.09 LIST STEPS IN SET UP
( ) 2.10 LIST STEPS IN PERFORMANCE
( ) 2.11 STATE INSTRUCTIONS GIVEN TO CHILDREN
( ) 2.12 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.13 TRY PROJECT FOLLOWING OWN INSTRUCTIONS
( ) 2.14 MAKE ANY NECESSARY REVISIONS IN INSTRUCTIONS, LISTS AND PLANS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-006

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-006 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 LANGUAGE ARTS PROJECT SUITABLE FOR A SMALL GROUP OF CHILDREN IS CAREFULLY PLANNED AND ORGANIZED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 WITH REASONABLE ACCURACY
( ) 3.05 WITH REASONABLE ACCURACY
( ) 3.06 SUITABLE TO NEEDS OF CHILDREN
( ) 3.07 PROJECT PERFORMANCE CAPABLE OF FULFILLING DESIRED EDUCATIONAL OUTCOME
( ) 3.08 MAJOR MATERIALS LISTED
( ) 3.09 MAJOR STEPS LISTED
( ) 3.10 MAJOR STEPS LISTED
( ) 3.11 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.12 MAJOR MATERIALS ASSEMBLED
( ) 3.13 PROJECT COMPLETED
( ) 3.14 LISTS AND INSTRUCTIONS COMPLETE AND ACCURATE

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-006 (CONT.)

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 07 PLAY

TERMOB NO. 03-007

1.00 CONDITION

( ) 1.01 BALLS
( ) 1.02 ROPES
( ) 1.03 TOYS
( ) 1.04 COSTUMES
( ) 1.05 CHAIRS
( ) 1.06 TABLES
( ) 1.07 WORK AREA
( ) 1.08 REFERENCE MATERIALS
( ) 1.09 OUTDOOR MATERIALS
( ) 1.10 TRANSPORTATION TOYS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A PLAY PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT PLAY DOES FOR CHILDREN
( ) 2.03 STATE AGES, RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.04 STATE BASIC PROJECT PERFORMANCE
( ) 2.05 STATE ENSUING EDUCATIONAL OUTCOME
( ) 2.06 LIST REQUIRED MATERIALS
( ) 2.07 LIST STEPS IN SETTING UP PLAY PROJECT
( ) 2.08 LIST STEPS IN PERFORMING PROJECT
( ) 2.09 STATE INSTRUCTIONS OR INVITATION AND SAFETY RULES GIVEN TO CHILDREN
( ) 2.10 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.11 TRY PROJECT
( ) 2.12 ESTIMATE TIME REQUIREMENT
( ) 2.13 ESTIMATE SPACE REQUIREMENT
( ) 2.14 MAKE ANY NECESSARY REVISIONS IN PLANS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PLAY PROJECT CAREFULLY PLANNED AND ORGANIZED FOR A SMALL GROUP OF CHILDREN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 CLEARLY

( ) 1.04 COSTUMES
( ) 1.05 CHAIRS
( ) 1.06 TABLES
( ) 1.07 WORK AREA
( ) 1.08 REFERENCE MATERIALS
( ) 1.09 OUTDOOR MATERIALS
( ) 1.10 TRANSPORTATION TOYS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PLAN A PLAY PROJECT FOR A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHAT PLAY DOES FOR CHILDREN
( ) 2.03 STATE AGES, RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.04 STATE BASIC PROJECT PERFORMANCE
( ) 2.05 STATE ENSUING EDUCATIONAL OUTCOME
( ) 2.06 LIST REQUIRED MATERIALS
( ) 2.07 LIST STEPS IN SETTING UP PLAY PROJECT
( ) 2.08 LIST STEPS IN PERFORMING PROJECT
( ) 2.09 STATE INSTRUCTIONS OR INVITATION AND SAFETY RULES GIVEN TO CHILDREN
( ) 2.10 ASSEMBLE MATERIALS TO TEST PROJECT
( ) 2.11 TRY PROJECT
( ) 2.12 ESTIMATE TIME REQUIREMENT
( ) 2.13 ESTIMATE SPACE REQUIREMENT
( ) 2.14 MAKE ANY NECESSARY REVISIONS IN PLANS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PLAY PROJECT CAREFULLY PLANNED AND ORGANIZED FOR A SMALL GROUP OF CHILDREN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 CLEARLY
( ) 3.05 SUITABLE TO NEEDS OF CHILDREN
( ) 3.06 MAJOR MATERIALS LISTED
( ) 3.07 MAJOR STEPS LISTED
( ) 3.08 MAJOR STEPS LISTED
( ) 3.09 SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.10 MATERIALS ON LIST ASSEMBLED
( ) 3.11 PROJECT COMPLETED
( ) 3.12 WITH REASONABLE ACCURACY
( ) 3.13 WITH REASONABLE ACCURACY
( ) 3.14 PLANS COMPLETE

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 07 PLAY

TERMOB NO. 03-007

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 01 PLANNING

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-008

1.00 CONDITION

( ) 1.01 REFERENCE MATERIALS
( ) 1.02 PENS
( ) 1.03 PAPER
( ) 1.04 COLORED PENCILS
( ) 1.05 MATERIALS FOR SCALE MODEL

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 DESIGN A CLASSROOM SUITABLE FOR CHILD CARE EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE NUMBER AND AGES OF CHILDREN TO BE ACCOMMODATED
( ) 2.03 STATE FUNCTION OF CLASSROOM ENVIRONMENT
( ) 2.04 LIST THINGS A CLASSROOM SHOULD PROVIDE
( ) 2.05 SKETCH CLASSROOM
( ) 2.06 ARRANGE SCALE MODEL OF CLASSROOM

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 CLASSROOM SUITABLY DESIGNED TO MEET NEEDS OF CHILDREN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 CORRECTLY
( ) 3.03 STATEMENT SHOULD BE CORRECT
( ) 3.04 SAFETY CONSIDERED AS WELL AS EDUCATIONAL ITEMS OR FUNCTIONS
( ) 3.05 SKETCH SHOULD INDICATE MAJOR INTEREST CENTERS AND ANY WALL DECOR
( ) 3.06 MODEL SHOULD INCLUDE ESSENTIALS OF GOOD CLASSROOM ENVIRONMENT

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 01 PLANNING

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-008

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 01 ART

TERMOB NO. 03-009

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SETTING UP PROJECT
( ) 1.02 LIST OF MATERIALS
( ) 1.03 PROJECT AREA
( ) 1.04 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP FOR ART PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 ASSEMBLE MATERIALS
( ) 2.03 PREPARE MEDIA
( ) 2.04 CHECK TO SEE IF MATERIALS ARE IN WORKING ORDER
( ) 2.05 REPAIR OR REPLACE INOPERATIVE MATERIALS
( ) 2.06 ARRANGE PROJECT AREA
( ) 2.07 CHECK SET UP AGAINST WRITTEN INSTRUCTIONS AND LIST
( ) 2.08 MAKE ANY NECESSARY CORRECTIONS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 ART PROJECT PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 LISTED MATERIALS ASSEMBLED
( ) 3.03 MEDIA PROPERLY PREPARED
( ) 3.04 ANY NON-WORKING MATERIALS NOTED
( ) 3.05 ALL INOPERATIVE MATERIALS REPLACED OR REPAIRED
( ) 3.06 PROJECT AREA ARRANGED TO SPECIFICATIONS IN SET UP INSTRUCTIONS
( ) 3.07 ANY DEVIATIONS FROM LIST AND INSTRUCTIONS NOTED
( ) 3.08 SET UP IN COMPLETE ACCORD WITH WRITTEN LIST AND INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 01 ART

TERMOB NO. 03-009

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 02 LITERATURE

TERMOB NO. 03-010

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SETTING UP PROJECT
( ) 1.02 PROJECT AREA
( ) 1.03 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP FOR LITERATURE PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE MATERIALS REQUIRED ON THE BASIS OF SET UP INSTRUCTIONS
( ) 2.03 ASSEMBLE MATERIALS
( ) 2.04 PREPARE MEDIA
( ) 2.05 INSPECT MATERIALS
( ) 2.06 REPAIR OR REPLACE DAMAGED MATERIALS
( ) 2.07 ARRANGE PROJECT AREA
( ) 2.08 CHECK SET UP AGAINST WRITTEN INSTRUCTIONS
( ) 2.09 MAKE ANY NECESSARY CORRECTIONS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 LITERATURE PROJECT PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 NECESSARY MATERIALS DETERMINED
( ) 3.03 ALL MATERIALS ASSEMBLED
( ) 3.04 CORRECTLY
( ) 3.05 DAMAGED MATERIALS NOTED
( ) 3.06 ALL DAMAGED MATERIALS REPLACED OR REPAIRED
( ) 3.07 TO SPECIFICATIONS IN SET UP INSTRUCTIONS
( ) 3.08 ANY DEVIATIONS NOTED
( ) 3.09 SET UP IN COMPLETE ACCORD WITH WRITTEN INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 02 LITERATURE

TERMOB NO. 03-010

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 03 MUSIC

TERMOB NO. 03-011

1.00 CONDITION

( ) 1.01 ORAL INSTRUCTIONS FOR SETTING UP
( ) 1.02 ORAL LIST OF MATERIALS
( ) 1.03 PROJECT MATERIALS
( ) 1.04 PROJECT AREA
( ) 1.05 PEN AND PAPER
( ) 1.06 PERSON TO READ ORAL LIST AND INSTRUCTIONS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP FOR MUSIC PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 NOTE INSTRUCTIONS FOR SET UP
( ) 2.03 NOTE LIST OF MATERIALS
( ) 2.04 ASSEMBLE MATERIALS
( ) 2.05 PREPARE MEDIA
( ) 2.06 INSPECT MATERIALS
( ) 2.07 REPLACE OR REPAIR DAMAGED MATERIALS
( ) 2.08 ARRANGE PROJECT AREA

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 MUSIC PROJECT PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 INSTRUCTIONS REPEATED BY STUDENT AND CONFIRMED OR WRITTEN DOWN AS GIVEN
( ) 3.03 MATERIALS LIST REPEATED BY STUDENT AND CONFIRMED OR WRITTEN DOWN AS GIVEN
( ) 3.04 ALL LISTED MATERIALS ASSEMBLED
( ) 3.05 CORRECTLY
( ) 3.06 ANY DAMAGED MATERIALS NOTED
( ) 3.07 DAMAGED MATERIALS REPLACED OR REPAIRED
( ) 3.08 TO SPECIFICATIONS IN INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 03 MUSIC

TERMOB NO. 03-011

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 04 SCIENCE

TERMOB NO. 03-012

1.00 CONDITION

( ) 1.01 ORAL INSTRUCTIONS FOR SETTING UP PROJECT
( ) 1.02 PERSON TO READ ORAL INSTRUCTIONS
( ) 1.03 PROJECT AREA
( ) 1.04 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP SCIENCE PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 NOTE INSTRUCTIONS FOR SET UP
( ) 2.03 STATE MATERIALS REQUIRED ON THE BASIS OF SET UP MATERIALS
( ) 2.04 ASSEMBLE MATERIALS
( ) 2.05 PREPARE MEDIA
( ) 2.06 INSPECT MATERIALS
( ) 2.07 REPLACE OR REPAIR DAMAGED MATERIALS
( ) 2.08 ARRANGE PROJECT AREA

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 SCIENCE PROJECT PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 INSTRUCTIONS REPEATED BY STUDENT AND CONFIRMED OR WRITTEN DOWN AS GIVEN
( ) 3.03 NECESSARY MATERIALS DETERMINED
( ) 3.04 STATED MATERIALS ASSEMBLED
( ) 3.05 CORRECTLY
( ) 3.06 ANY DAMAGED MATERIALS NOTED
( ) 3.07 ALL DAMAGED MATERIALS REPAIRED OR REPLACED
( ) 3.08 TO SPECIFICATIONS IN INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 04 SCIENCE

TERMOB NO. 03-012

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 05 MATHEMATICS

TERMOB NO. 03-013

1.00 CONDITION

( ) 1.01 INSTRUCTOR WITH PLAN FOR PROJECT
( ) 1.02 PROJECT AREA
( ) 1.03 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP FOR MATHEMATICS PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 LISTEN TO INSTRUCTIONS
( ) 2.03 ASSEMBLE MATERIALS
( ) 2.04 PREPARE MEDIA
( ) 2.05 INSPECT MATERIALS
( ) 2.06 REPLACE OR REPAIR DAMAGED MATERIALS
( ) 2.07 QUESTION ANY UNCLEAR POINTS
( ) 2.08 ARRANGE PROJECT AREA
( ) 2.09 REQUEST INSTRUCTOR TO CHECK WORK
( ) 2.10 MAKE ANY NECESSARY CORRECTIONS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 MATHEMATICS PROJECT SET UP PROPERLY TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STUDENT IS ATTENTIVE
( ) 3.03 MATERIALS MENTIONED ARE ASSEMBLED
( ) 3.04 CORRECTLY
( ) 3.05 ANY DAMAGED MATERIALS NOTED
( ) 3.06 ALL DAMAGED MATERIALS REPLACED OR REPAIRED
( ) 3.07 POLITELY
( ) 3.08 SUITABLY FOR PROJECT
( ) 3.09 POLITELY
( ) 3.10 ALL NECESSARY CORRECTIONS MADE

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 05 MATHEMATICS

TERMOB NO. 03-013

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-014

1.00 CONDITION

( ) 1.01 INSTRUCTOR WITH PLAN FOR PROJECT
( ) 1.02 PROJECT AREA
( ) 1.03 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 HELP INSTRUCTOR SET UP FOR LANGUAGE ARTS PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 LISTEN TO INSTRUCTIONS
( ) 2.03 QUESTION ANY UNCLEAR POINTS
( ) 2.04 CARRY OUT INSTRUCTIONS
( ) 2.05 ASK IF THERE IS FURTHER WORK TO BE DONE

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INSTRUCTOR CAPABLY ASSISTED IN SETTING UP LANGUAGE ARTS PROJECT TO APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STUDENT ATTENTIVE
( ) 3.03 POLITELY
( ) 3.04 DIRECTIONS FOLLOWED CORRECTLY
( ) 3.05 POLITELY

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-014

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 07 PLAY

TERMOB NO. 03-015

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SET UP
( ) 1.02 LIST OF MATERIALS
( ) 1.03 PROJECT AREA
( ) 1.04 PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP FOR PLAY PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE REQUIREMENTS OF PROJECT SPACE AND MATERIAL
( ) 2.03 ASSEMBLE MATERIALS
( ) 2.04 PREPARE MEDIA
( ) 2.05 INSPECT MATERIALS
( ) 2.06 REPAIR OR REPLACE DAMAGED MATERIALS
( ) 2.07 ARRANGE PROJECT AREA
( ) 2.08 REMOVE HAZARDS AND DISTRACTIONS
( ) 2.09 CHECK AGAINST INSTRUCTIONS
( ) 2.10 MAKE ANY NECESSARY CHANGES

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PLAY PROJECT PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 SPACE ESTIMATED WITH REASONABLE ACCURACY AND ALL MAJOR MATERIALS LISTED
( ) 3.03 ALL STATED MATERIALS ASSEMBLED
( ) 3.04 CORRECTLY
( ) 3.05 ANY DAMAGED MATERIALS NOTED
( ) 3.06 ALL DAMAGED MATERIALS REPLACED OR REPAIRED
( ) 3.07 WITH ENOUGH SPACE AND MATERIALS FOR EACH CHILD
( ) 3.08 ALL HAZARDS AND MAJOR DISTRACTIONS REMOVED
( ) 3.09 ANY DEVIATIONS NOTED
( ) 3.10 ALL NECESSARY CHANGES MADE SO THAT SET UP CONFORMS TO INSTRUCTIONS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 07 PLAY

TERMOB NO. 03-015

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 02 SETTING UP

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-016

1.00 CONDITION

( ) 1.01 INSTRUCTIONS
( ) 1.02 CLASSROOM
( ) 1.03 CLASSROOM MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 SET UP CLASSROOM ACCORDING TO THE FOLLOWING PROCEDURE:

( ) 2.02 STATE SPACE REQUIREMENT FOR EACH AREA
( ) 2.03 DIVIDE ROOM INTO VARIOUS AREAS
( ) 2.04 STATE MATERIALS REQUIRED FOR EACH AREA
( ) 2.05 ASSEMBLE MATERIALS IN EACH AREA
( ) 2.06 REMOVE HAZARDS
( ) 2.07 ARRANGE MATERIALS

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 CLASSROOM PROPERLY SET UP TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 WITH REASONABLE ACCURACY
( ) 3.03 AREAS APPROXIMATELY STATED SIZE
( ) 3.04 MAJOR MATERIALS STATED
( ) 3.05 ALL STATED MATERIALS ASSEMBLED
( ) 3.06 ALL HAZARDS REMOVED
( ) 3.07 ATTRACTIVELY

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 02 SETTING UP

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-016

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 01 ART

TERMOB NO. 03-017

1.00 CONDITION

( ) 1.01 CHILDREN OF VARIED AGES
( ) 1.02 AREA SET UP FOR ART PROJECT
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 INSTRUCTOR
( ) 1.05 CLEANUP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 ASSIST INSTRUCTOR IN CARRYING OUT ART PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 LISTEN TO INSTRUCTIONS
( ) 2.03 CARRY OUT ASSIGNED RESPONSIBILITIES
( ) 2.04 ASSIST TEACHER UPON REQUEST
( ) 2.05 ASSIST TEACHER WITHOUT BEING ASKED
( ) 2.06 ENCOURAGE CHILDREN WHO NEED HELP
( ) 2.07 END ACTIVITY
( ) 2.08 CLEAN UP AS REQUIRED

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INSTRUCTOR CAPABLY ASSISTED IN CARRYING OUT ART PROJECT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 ATTENTIVELY
( ) 3.03 FULLY
( ) 3.04 PROMPTLY
( ) 3.05 AT LEAST WHEN TEACHER IS IN OBVIOUS NEED OF ASSISTANCE
( ) 3.06 UNLESS CHILDREN ARE TO WORK INDEPENDENTLY
( ) 3.07 AT PROPER TIME
( ) 3.08 AREA LEFT CLEAN AND NEAT

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 01 ART

TERMOB NO. 03-017

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 02 LITERATURE

TERMOB NO. 03-018

1.00 CONDITION

( ) 1.01 A SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR LITERATURE PROJECT
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 CLEAN UP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 CARRY OUT LITERATURE PROJECT WITH A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 ASSEMBLE CHILDREN
( ) 2.03 SHOW CHILDREN WHERE THEY SHOULD BE
( ) 2.04 GIVE INSTRUCTIONS TO CHILDREN
( ) 2.05 DEMONSTRATE ACTIVITY
( ) 2.06 ANSWER CHILDREN'S QUESTIONS
( ) 2.07 MAKE SURE EACH CHILD HAS ACCESS TO MATERIALS
( ) 2.08 HELP CHILDREN
( ) 2.09 ENCOURAGE CHILDREN
( ) 2.10 END ACTIVITY
( ) 2.11 ASK CHILDREN TO HELP CLEAN UP
( ) 2.12 GIVE DIRECTIONS FOR CLEAN UP
( ) 2.13 HELP CHILDREN WITH CLEAN UP
( ) 2.14 SEE THAT AREA IS CLEAN AND NEAT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 LITERATURE PROJECT AND CLEAN UP SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 INVITATION OR INSTRUCTIONS NOT FRIGHTENING TO CHILDREN
( ) 3.03 CHILDREN SPACED ACCORDING TO INSTRUCTIONS
( ) 3.04 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.05 WITHIN SIGHT OF ALL THE CHILDREN
( ) 3.06 SO THAT CHILD IS SATISFIED
( ) 3.07 REARRANGE OR REDIRECT MATERIALS IF NEEDED
( ) 3.08 WHEN APPROPRIATE
( ) 3.09 VERBALLY OR NONVERBALLY
( ) 3.10 AT PROPER TIME
( ) 3.11 REQUEST SHOULD BE FIRM BUT FRIENDLY
( ) 3.12 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 CARRY OUT LITERATURE PROJECT WITH A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 ASSEMBLE CHILDREN
( ) 2.03 SHOW CHILDREN WHERE THEY SHOULD BE
( ) 2.04 GIVE INSTRUCTIONS TO CHILDREN
( ) 2.05 DEMONSTRATE ACTIVITY
( ) 2.06 ANSWER CHILDREN'S QUESTIONS
( ) 2.07 MAKE SURE EACH CHILD HAS ACCESS TO MATERIALS
( ) 2.08 HELP CHILDREN
( ) 2.09 ENCOURAGE CHILDREN
( ) 2.10 END ACTIVITY
( ) 2.11 ASK CHILDREN TO HELP CLEAN UP
( ) 2.12 GIVE DIRECTIONS FOR CLEAN UP
( ) 2.13 HELP CHILDREN WITH CLEAN UP
( ) 2.14 SEE THAT AREA IS CLEAN AND NEAT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 LITERATURE PROJECT AND CLEAN UP SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 INVITATION OR INSTRUCTIONS NOT FRIGHTENING TO CHILDREN
( ) 3.03 CHILDREN SPACED ACCORDING TO INSTRUCTIONS
( ) 3.04 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.05 WITHIN SIGHT OF ALL THE CHILDREN
( ) 3.06 SO THAT CHILD IS SATISFIED
( ) 3.07 REARRANGE OR REDIRECT MATERIALS IF NEEDED
( ) 3.08 WHEN APPROPRIATE
( ) 3.09 VERBALLY OR NONVERBALLY
( ) 3.10 AT PROPER TIME
( ) 3.11 REQUEST SHOULD BE FIRM BUT FRIENDLY
( ) 3.12 INSTRUCTIONS SHOULD BE INTELLIGIBLE TO CHILDREN
( ) 3.13 WORKING ALONG WITH CHILDREN
( ) 3.14 FINISH ANY NECESSARY EXTRA CLEAN UP TO LEAVE AREA IN GOOD CONDITION

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 02 LITERATURE

TERMOB NO. 03-018

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 03 MUSIC

TERMOB NO. 03-019

1.00 CONDITION

( ) 1.01 A SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR MUSIC PROJECT
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 INSTRUCTOR
( ) 1.05 CLEAN UP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 ASSIST INSTRUCTOR IN CARRYING OUT MUSIC PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 LISTEN TO INSTRUCTIONS
( ) 2.03 CARRY OUT ASSIGNED RESPONSIBILITIES
( ) 2.04 ASSIST TEACHER UPON REQUEST
( ) 2.05 ASSIST TEACHER WITHOUT BEING ASKED
( ) 2.06 HELP CHILDREN NEEDING HELP
( ) 2.07 ENCOURAGE CHILDREN TO CLEAN UP
( ) 2.08 GIVE DIRECTIONS FOR CLEAN UP
( ) 2.09 HELP WITH CLEAN UP
( ) 2.10 END ACTIVITY
( ) 2.11 SEE THAT AREA IS CLEAN AND NEAT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INSTRUCTOR CAPABLY ASSISTED IN CARRYING OUT MUSIC PROJECT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 ATTENTIVELY
( ) 3.03 FULLY
( ) 3.04 PROMPTLY
( ) 3.05 AT LEAST WHEN TEACHER IS IN OBVIOUS NEED OF ASSISTANCE
( ) 3.06 VERBALLY
( ) 3.07 CHILDREN WANT TO CLEAN UP
( ) 3.08 INSTRUCTIONS CLEAR TO CHILDREN
( ) 3.09 WORKING ALONG WITH CHILDREN
( ) 3.10 AT PROPER TIME
( ) 3.11 AREA IS NEAT AND CLEAN

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 03 MUSIC

TERMOB NO. 03-019

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 04 SCIENCE

TERMOB NO. 03-020

1.00 CONDITION

( ) 1.01 A SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR SCIENCE PROJECT
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 INSTRUCTOR

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 ASSIST INSTRUCTOR IN CARRYING OUT SCIENCE PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 LISTEN TO INSTRUCTIONS
( ) 2.03 CARRY OUT ASSIGNED RESPONSIBILITIES
( ) 2.04 ASSIST TEACHER UPON REQUEST
( ) 2.05 ASSIST TEACHER WITHOUT BEING ASKED
( ) 2.06 HELP CHILDREN NEEDING HELP
( ) 2.07 ENCOURAGE CHILDREN TO CLEAN UP
( ) 2.08 GIVE DIRECTIONS FOR CLEAN UP
( ) 2.09 HELP WITH CLEAN UP
( ) 2.10 END ACTIVITY
( ) 2.11 SEE THAT AREA IS CLEAN AND NEAT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INSTRUCTOR CAPABLY ASSISTED IN CARRYING OUT SCIENCE PROJECT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 ATTENTIVELY
( ) 3.03 FULLY
( ) 3.04 PROMPTLY
( ) 3.05 AT LEAST WHEN TEACHER IS IN OBVIOUS NEED OF ASSISTANCE
( ) 3.06 WHEN APPROPRIATE
( ) 3.07 CHILDREN WANT TO CLEAN UP
( ) 3.08 INSTRUCTIONS ARE CLEAR TO CHILDREN
( ) 3.09 WORKING ALONG WITH CHILDREN
( ) 3.10 AT PROPER TIME
( ) 3.11 AREA IS CLEAN AND NEAT

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 04 SCIENCE

TERMOB NO. 03-020

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 05 MATHEMATICS

TERMOB NO. 03-021

1.00 CONDITION

( ) 1.01 SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR MATHEMATICS
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 CLEAN UP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 CARRY OUT MATH PROJECT AND CLEAN UP EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 SUGGEST PROJECT TO CHILDREN
( ) 2.03 GIVE INSTRUCTIONS TO CHILDREN
( ) 2.04 DEMONSTRATE PROJECT
( ) 2.05 ANSWER QUESTIONS
( ) 2.06 HELP CHILDREN
( ) 2.07 ENCOURAGE CHILDREN
( ) 2.08 END ACTIVITY
( ) 2.09 GIVE DIRECTIONS FOR CLEAN UP
( ) 2.10 HELP CHILDREN WITH CLEAN UP
( ) 2.11 SEE THAT AREA IS CLEAN AND NEAT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 MATH PROJECT AND CLEAN UP CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 PROJECT SHOULD SOUND INVITING
( ) 3.03 INSTRUCTIONS SHOULD BE CLEAR
( ) 3.04 SO CHILDREN CAN SEE EACH STEP
( ) 3.05 PATIENTLY
( ) 3.06 AS NEEDED
( ) 3.07 FOR POSITIVE BEHAVIOR
( ) 3.08 AT APPROPRIATE POINT
( ) 3.09 INSTRUCTIONS SHOULD BE CLEAR TO CHILDREN
( ) 3.10 WORKING ALONG WITH CHILDREN
( ) 3.11 EXTRA WORK DONE IF NEEDED TO LEAVE AREA CLEAN AND NEAT

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 05 MATHEMATICS

TERMOB NO. 03-021

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-022

1.00 CONDITION

( ) 1.01 SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR LANGUAGE ARTS PROJECT
( ) 1.03 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.04 CLEAN UP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 CARRY OUT LANGUAGE ARTS PROJECT WITH CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 SUGGEST PROJECT TO CHILDREN
( ) 2.03 GIVE INSTRUCTIONS
( ) 2.04 DEMONSTRATE PROJECT
( ) 2.05 ANSWER CHILDREN'S QUESTIONS
( ) 2.06 HELP CHILDREN
( ) 2.07 ENCOURAGE CHILDREN
( ) 2.08 END ACTIVITY
( ) 2.09 CLEAN UP AREA ALONE

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 LANGUAGE ARTS PROJECT SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 PROJECT SHOULD SOUND INVITING
( ) 3.03 INSTRUCTIONS SHOULD BE CLEAR TO CHILDREN
( ) 3.04 SO CHILDREN CAN SEE EACH STEP
( ) 3.05 PATIENTLY
( ) 3.06 AS NEEDED
( ) 3.07 FOR POSITIVE BEHAVIOR
( ) 3.08 AT APPROPRIATE POINT
( ) 3.09 AREA LEFT NEAT AND CLEAN

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-022

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 03 CARRYING OUT

UNIT 07 PLAY

TERMOB NO. 03-023

1.00 CONDITION

( ) 1.01 A SMALL GROUP OF CHILDREN
( ) 1.02 AREA SET UP FOR PLAY
( ) 1.03 INSTRUCTIONS FOR PROJECT
( ) 1.04 CLEAN UP FACILITIES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 CARRY OUT PLAY PROJECT WITH A SMALL GROUP OF CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 SUGGEST PROJECT TO CHILDREN
( ) 2.03 ASSEMBLE CHILDREN
( ) 2.04 SHOW CHILDREN WHERE THEY SHOULD BE
( ) 2.05 DEMONSTRATE ACTIVITY
( ) 2.06 ANSWER CHILDREN'S QUESTIONS
( ) 2.07 MAKE SURE EACH CHILD HAS ACCESS TO MATERIALS
( ) 2.08 HELP CHILDREN
( ) 2.09 ENCOURAGE CHILDREN
( ) 2.10 END ACTIVITY
( ) 2.11 CLEAN UP AREA

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PLAY PROJECT SUCCESSFULLY CARRIED OUT AND AREA LEFT NEAT AND CLEAN TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 HOURS WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 PROJECT SHOULD SOUND INVITING
( ) 3.03 IN AN ORDERLY MANNER
( ) 3.04 ACCORDING TO INSTRUCTIONS
( ) 3.05 SO ALL CHILDREN CAN SEE
( ) 3.06 TO CHILDREN'S SATISFACTION
( ) 3.07 REARRANGE OR REDISTRIBUTE MATERIALS IF NECESSARY
( ) 3.08 AS APPROPRIATE
( ) 3.09 FOR POSITIVE BEHAVIOR
( ) 3.10 AT APPROPRIATE POINT
( ) 3.11 AREA LEFT NEAT AND CLEAN

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 03 CARRYING OUT

UNIT 07 PLAY

TERMOB NO. 03-023

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 01 ART

TERMOB NO. 03-024

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SETTING UP ART PROJECT
( ) 1.02 INSTRUCTIONS FOR PERFORMING ART PROJECT
( ) 1.03 LIST OF ART PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DETERMINE THE ROLE TEACHER AIDE SHOULD TAKE IN THE ART PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE THE DESIRED EDUCATIONAL OUTCOME OF THE PROJECT ON THE BASIS OF THE GIVEN PLANS
( ) 2.03 STATE THE BASIC PROJECT PERFORMANCE
( ) 2.04 STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.05 STATE DIFFICULTY OF PROJECT FOR CHILDREN
( ) 2.06 DESCRIBE THE LEARNING EXPERIENCE THE CHILD SHOULD HAVE WITH THIS PROJECT
( ) 2.07 STATE HOW ADULTS CAN HELP THE CHILD TO THIS EXPERIENCE
( ) 2.08 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 2.09 STATE PROBABLE ROLE OF TEACHER IN PROJECT
( ) 2.10 STATE ROLE OF TEACHER AIDE
( ) 2.11 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 ROLE OF TEACHER AIDE IN PARTICULAR ART PROJECT AND CLASSROOM SUCCESSFULLY DETERMINED TO THE APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 OUTCOME STATED SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 CORRECTLY
( ) 3.05 CORRECTLY
( ) 3.06 SHOULD INDICATE IF CHILD IS TO WORK INDEPENDENTLY
( ) 3.07 SHOULD CONSIDER ROLE IN SETTING UP PROJECT, INTRODUCING THE IDEA, GIVING INSTRUCTIONS, ADDITIONAL HELP, AND CLEAN UP
( ) 3.08 CORRECTLY
( ) 3.09 TEACHER SHOULD AT LEAST HAVE A SUPERVISORY ROLE
( ) 3.10 CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED

( ) 1.03 LIST OF ART PROJECT MATERIALS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 DETERMINE THE ROLE TEACHER AIDE SHOULD TAKE IN THE ART PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE THE DESIRED EDUCATIONAL OUTCOME OF THE PROJECT ON THE BASIS OF THE GIVEN PLANS
( ) 2.03 STATE THE BASIC PROJECT PERFORMANCE
( ) 2.04 STATE RELEVANT SKILLS AND INTERESTS OF CHILDREN
( ) 2.05 STATE DIFFICULTY OF PROJECT FOR CHILDREN
( ) 2.06 DESCRIBE THE LEARNING EXPERIENCE THE CHILD SHOULD HAVE WITH THIS PROJECT
( ) 2.07 STATE HOW ADULTS CAN HELP THE CHILD TO THIS EXPERIENCE
( ) 2.08 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 2.09 STATE PROBABLE ROLE OF TEACHER IN PROJECT
( ) 2.10 STATE ROLE OF TEACHER AIDE
( ) 2.11 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 ROLE OF TEACHER AIDE IN PARTICULAR ART PROJECT AND CLASSROOM SUCCESSFULLY DETERMINED TO THE APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 OUTCOME STATED SHOULD BE CORRECT
( ) 3.03 CORRECTLY
( ) 3.04 CORRECTLY
( ) 3.05 CORRECTLY
( ) 3.06 SHOULD INDICATE IF CHILD IS TO WORK INDEPENDENTLY
( ) 3.07 SHOULD CONSIDER ROLE IN SETTING UP PROJECT, INTRODUCING THE IDEA, GIVING INSTRUCTIONS, ADDITIONAL HELP, AND CLEAN UP
( ) 3.08 CORRECTLY
( ) 3.09 TEACHER SHOULD AT LEAST HAVE A SUPERVISORY ROLE
( ) 3.10 CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 3.11 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 01 ART

TERMOB NO. 03-024

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 02 LITERATURE

TERMOB NO. 03-025

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SETTING UP LITERATURE PROJECT
( ) 1.02 INSTRUCTIONS FOR PERFORMING LITERATURE PROJECT
( ) 1.03 LIST OF MATERIALS FOR LITERATURE PROJECT
( ) 1.04 DESCRIPTION OF GROUP OF CHILDREN

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 EVALUATE SUITABILITY OF LITERATURE PROJECT FOR CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT
( ) 2.03 STATE RELEVANT INTERESTS, SKILLS, AND NEEDS OF CHILDREN IN GROUP
( ) 2.04 STATE WHICH STEPS OF PROJECT PERFORMANCE ARE MOST DIFFICULT FOR THESE CHILDREN
( ) 2.05 STATE WHICH STEPS OF PROJECT PERFORMANCE ARE EASIEST FOR CHILDREN
( ) 2.06 STATE WHICH STEPS OF PROJECT ARE MOST ENJOYABLE FOR CHILDREN
( ) 2.07 STATE DEGREE TO WHICH PROJECT IS SUITED TO CHILDREN'S INTERESTS AND SKILLS
( ) 2.08 STATE DEGREE TO WHICH DESIRED EDUCATIONAL OUTCOME OF PROJECT IS SUITED TO CHILDREN'S NEEDS
( ) 2.09 STATE DEGREE TO WHICH PROJECT IS CAPABLE OF ACHIEVING DESIRED EDUCATIONAL OUTCOME WITH THIS GROUP OF CHILDREN
( ) 2.10 STATE WHETHER THIS PROJECT SHOULD BE USED WITH THIS GROUP OF CHILDREN
( ) 2.11 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 SUITABILITY AND DIFFICULTY OF LITERATURE PROJECT SUCCESSFULLY DETERMINED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 CORRECTLY
( ) 3.03 CORRECT ON BASIS OF DESCRIPTION
( ) 3.04 SOME OF THE DIFFICULT STEPS MENTIONED
( ) 3.05 SOME OF THE EASIER STEPS MENTIONED

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 EVALUATE SUITABILITY OF LITERATURE PROJECT FOR CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT
( ) 2.03 STATE RELEVANT INTERESTS, SKILLS, AND NEEDS OF CHILDREN IN GROUP
( ) 2.04 STATE WHICH STEPS OF PROJECT PERFORMANCE ARE MOST DIFFICULT FOR THESE CHILDREN
( ) 2.05 STATE WHICH STEPS OF PROJECT PERFORMANCE ARE EASIEST FOR CHILDREN
( ) 2.06 STATE WHICH STEPS OF PROJECT ARE MOST ENJOYABLE FOR CHILDREN
( ) 2.07 STATE DEGREE TO WHICH PROJECT IS SUITED TO CHILDREN'S INTERESTS AND SKILLS
( ) 2.08 STATE DEGREE TO WHICH DESIRED EDUCATIONAL OUTCOME OF PROJECT IS SUITED TO CHILDREN'S NEEDS
( ) 2.09 STATE DEGREE TO WHICH PROJECT IS CAPABLE OF ACHIEVING DESIRED EDUCATIONAL OUTCOME WITH THIS GROUP OF CHILDREN
( ) 2.10 STATE WHETHER THIS PROJECT SHOULD BE USED WITH THIS GROUP OF CHILDREN
( ) 2.11 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SUITABILITY AND DIFFICULTY OF LITERATURE PROJECT SUCCESSFULLY DETERMINED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 CORRECTLY
( ) 3.03 CORRECT ON BASIS OF DESCRIPTION
( ) 3.04 SOME OF THE DIFFICULT STEPS MENTIONED
( ) 3.05 SOME OF THE EASIER STEPS MENTIONED
( ) 3.06 AT LEAST ONE ENJOYABLE STEP MENTIONED
( ) 3.07 ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS
( ) 3.08 ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS
( ) 3.09 ANSWER SHOULD BE CONSISTENT WITH EARLIER STATEMENTS
( ) 3.10 ANSWER SHOULD BE CONSISTENT WITH PREVIOUS THREE STATEMENTS
( ) 3.11 DIFFICULTIES AND POSSIBLE SOLUTIONS LISTED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 02 LITERATURE

TERMOB NO. 03-025

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 03 MUSIC

TERMOB NO. 03-026

1.00 CONDITION

( ) 1.01 MUSIC PROJECT COMPLETED WITH CHILDREN
( ) 1.02 TEACHER OR OTHER TRAINED OBSERVER WHO OBSERVED OR PARTICIPATED IN PROJECT

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS
( ) 2.03 MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS
( ) 2.04 MENTION POSSIBILITIES FOR HAVING DONE A BETTER JOB AS A TEACHER AIDE
( ) 2.05 MENTION ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE
( ) 2.06 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THE PROJECT
( ) 2.07 RECEIVE CRITICISM OF PERFORMANCE AS TEACHER AIDE ON THIS PROJECT
( ) 2.08 ASK HOW PERFORMANCE COULD BE IMPROVED
( ) 2.09 DISCUSS ANY UNCLEAR POINTS
( ) 2.10 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PERTINENT CRITICAL DISCUSSION OF STUDENT'S PERFORMANCE AS TEACHER AIDE IN MUSIC PROJECT CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 MAJOR ERRORS DETECTED BY STUDENT
( ) 3.03 MAJOR ERRORS DETECTED BY STUDENT
( ) 3.04 POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO EXISTING CLASSROOM SITUATION
( ) 3.05 SHOULD NOT INCLUDE SUCCESSFUL PERFORMANCE OF ROUTINE TASKS ON THIS LIST
( ) 3.06 REASONABLY
( ) 3.07 POLITELY
( ) 3.08 POLITELY

( ) 1.02 TEACHER OR OTHER TRAINED OBSERVER WHO OBSERVED OR PARTICIPATED IN PROJECT

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS
( ) 2.03 MENTION MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS
( ) 2.04 MENTION POSSIBILITIES FOR HAVING DONE A BETTER JOB AS A TEACHER AIDE
( ) 2.05 MENTION ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE
( ) 2.06 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THE PROJECT
( ) 2.07 RECEIVE CRITICISM OF PERFORMANCE AS TEACHER AIDE ON THIS PROJECT
( ) 2.08 ASK HOW PERFORMANCE COULD BE IMPROVED
( ) 2.09 DISCUSS ANY UNCLEAR POINTS
( ) 2.10 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 PERTINENT CRITICAL DISCUSSION OF STUDENT'S PERFORMANCE AS TEACHER AIDE IN MUSIC PROJECT CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 MAJOR ERRORS DETECTED BY STUDENT
( ) 3.03 MAJOR ERRORS DETECTED BY STUDENT
( ) 3.04 POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO EXISTING CLASSROOM SITUATION
( ) 3.05 SHOULD NOT INCLUDE SUCCESSFUL PERFORMANCE OF ROUTINE TASKS ON THIS LIST
( ) 3.06 REASONABLY
( ) 3.07 POLITELY
( ) 3.08 POLITELY
( ) 3.09 POLITELY
( ) 3.10 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 03 MUSIC

TERMOB NO. 03-026

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 04 SCIENCE

TERMOB NO. 03-027

1.00 CONDITION

( ) 1.01 SCIENCE PROJECT COMPLETED WITH CHILDREN
( ) 1.02 TEACHER OR OTHER TRAINED OBSERVER WHO OBSERVED OR PARTICIPATED IN PROJECT

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DISCUSS RELATIVE SUCCESS OF SCIENCE PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WHETHER PROJECT REQUIRED MORE TIME OR SPACE THAN PREDICTED
( ) 2.03 STATE WHETHER PROJECT HELD CHILDREN'S INTEREST
( ) 2.04 STATE WHETHER CHILDREN WERE ABLE TO DO THE MAJOR PROJECT PERFORMANCE
( ) 2.05 RAISE QUESTIONS ABOUT PROJECT PERFORMANCE WITH THIS GROUP OF CHILDREN
( ) 2.06 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PERTINENT CRITICAL DISCUSSION OF SUITABILITY AND SUCCESS OF SCIENCE PROJECT WITH CHILDREN CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 CORRECTLY
( ) 3.03 SHOULD BE ABLE TO DIFFERENTIATE BETWEEN INTENSE INTEREST, NORMAL INTEREST AND DISASTEROUS DISINTEREST
( ) 3.04 CORRECTLY AND PARTICULAR SUCCESS OR FAILURE OF INDIVIDUAL STUDENTS NOTED
( ) 3.05 INDICATING STUDENT INTEREST
( ) 3.06 DIFFICULTIES AND POSSIBLE SOLUTIONS LISTED

MISOE NO.

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S)

DIVISION 04 EVALUATION

UNIT 04 SCIENCE

TERMOB NO. 03-027

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 05 MATHEMATICS

TERMOB NO. 03-028

1.00 CONDITION

( ) 1.01 MATHEMATICS PROJECT COMPLETED WITH CHILDREN

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE WORK DONE IN PROJECT AS TEACHER AIDE
( ) 2.03 STATE WORK ASSIGNED IN PROJECT AS TEACHER AIDE
( ) 2.04 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO TEACHER'S NEEDS
( ) 2.05 STATE MISTAKES MADE AS TEACHER AIDE WITH RESPECT TO CHILDREN'S NEEDS
( ) 2.06 STATE ANY PARTICULARLY SUCCESSFUL THINGS DONE AS TEACHER AIDE
( ) 2.07 STATE OPPORTUNITIES THAT OCCURRED FOR BETTER PERFORMANCE
( ) 2.08 EVALUATE OVERALL PERFORMANCE AS TEACHER AIDE ON THIS PROJECT
( ) 2.09 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT SUCCESSFULLY EVALUATED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 STATEMENT SHOULD FIT ACTUAL PERFORMANCE
( ) 3.03 ACCURATELY
( ) 3.04 ANY MAJOR ERRORS NOTED
( ) 3.05 ANY MAJOR ERRORS NOTED
( ) 3.06 SUCCESSFUL PERFORMANCE OF ROUTINE WORK NOT INCLUDED
( ) 3.07 POSSIBILITIES SHOULD BE REALISTIC AND APPLICABLE TO EXISTING CLASSROOM
( ) 3.08 REASONABLY ACCURATELY
( ) 3.09 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 05 MATHEMATICS

TERMOB NO. 03-028

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-029

1.00 CONDITION

( ) 1.01 LANGUAGE ARTS PROJECT COMPLETED WITH CHILDREN

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 EVALUATE RELATIVE SUCCESS OF LANGUAGE ARTS PROJECT WITH CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 COMPARE REQUIRED TIME AND SPACE FOR PROJECT WITH PRIOR ESTIMATES

( ) 2.03 STATE WHETHER PROJECT HELD CHILDREN'S INTEREST

( ) 2.04 STATE WHETHER CHILDREN WERE ABLE TO PERFORM MAJOR PROJECT PERFORMANCE

( ) 2.05 GIVE EVIDENCE AS TO WHETHER OR NOT PROJECT FULFILLED DESIRED EDUCATIONAL OUTCOME FOR WHICH IT WAS PLANNED

( ) 2.06 STATE JUDGEMENT ON RELATIVE SUCCESS OF PROJECT

( ) 2.07 SUGGEST WAYS IN WHICH PROJECT MIGHT BE IMPROVED

( ) 2.08 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SUCCESS OF LANGUAGE ARTS PROJECT FOR A GROUP OF CHILDREN PROPERLY EVALUATED TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 DIRECTION OF DEVIATIONS NOTED

( ) 3.03 SHOULD BE ABLE TO DIFFERENTIATE BETWEEN MODERATE, INTENSE AND LACKING INTEREST

( ) 3.04 GROUP TREND AND INDIVIDUAL DEVIATIONS NOTED

( ) 3.05 EVIDENCE SHOULD BE SOME ALTERED SKILL OR BEHAVIOR IN ONE OR MORE OF THE CHILDREN

( ) 3.06 SHOULD BE CONSISTENT WITH EARLIER STATEMENTS AND ACTUAL OUTCOME OF PROJECT

( ) 3.07 REALISTIC SUGGESTIONS MADE

( ) 3.08 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 06 LANGUAGE ARTS

TERMOB NO. 03-029

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 07 PLAY

TERMOB NO. 03-030

1.00 CONDITION

( ) 1.01 INSTRUCTIONS FOR SETTING UP FOR PLAY
( ) 1.02 INSTRUCTIONS FOR CARRYING OUT PROJECT
( ) 1.03 LIST OF NECESSARY MATERIALS
( ) 1.04 TRAINED TEACHER OR OTHER DISCUSSION PARTNER
( ) 1.05 DESCRIPTION OF CHILDREN TO PARTICIPATE

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DISCUSS ROLE TO BE TAKEN BY TEACHER AIDE IN PLAY PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT ON THE BASIS OF GIVEN PLANS
( ) 2.03 STATE BASIC PROJECT PERFORMANCE
( ) 2.04 STATE RELEVANT SKILLS, INTERESTS AND NEEDS OF CHILDREN
( ) 2.05 STATE EXPECTED DIFFICULTY OF PROJECT FOR CHILDREN
( ) 2.06 DESCRIBE LEARNING EXPERIENCE THE CHILD IS INTENDED TO HAVE
( ) 2.07 STATE HOW ADULTS CAN HELP CHILD TO THIS EXPERIENCE
( ) 2.08 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 2.09 STATE PROBABLE ROLE OF TEACHER IN PROJECT
( ) 2.10 STATE ROLE OF TEACHER AIDE
( ) 2.11 RECEIVE CRITICISM OF STATEMENTS
( ) 2.12 ASK FOR SUGGESTIONS
( ) 2.13 DISCUSS ANY UNCLEAR POINTS
( ) 2.14 STATE DIFFICULTIES THAT EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PERTINENT DISCUSSION OF ROLE TO BE TAKEN IN PLAY PROJECT BY TEACHER AIDE SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 OUTCOME STATED SHOULD BE FULFILLABLE BY PROJECT
( ) 3.03 CORRECTLY
( ) 3.04 CORRECTLY ON BASIS OF DESCRIPTION
( ) 3.05 REALISTICALLY
( ) 3.06 SHOULD INDICATE WHETHER CHILD IS TO WORK INDEPENDENTLY
( ) 3.07 SHOULD CONSIDER ROLE IN SET UP OF PROJECT, INTRODUCTION OF IDEA TO CHILDREN, GIVING OF INSTRUCTIONS,

( ) 1.03 LIST OF NECESSARY MATERIALS
( ) 1.04 TRAINED TEACHER OR OTHER DISCUSSION PARTNER
( ) 1.05 DESCRIPTION OF CHILDREN TO PARTICIPATE

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DISCUSS ROLE TO BE TAKEN BY TEACHER AIDE IN PLAY PROJECT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE DESIRED EDUCATIONAL OUTCOME OF PROJECT ON THE BASIS OF GIVEN PLANS
( ) 2.03 STATE BASIC PROJECT PERFORMANCE
( ) 2.04 STATE RELEVANT SKILLS, INTERESTS AND NEEDS OF CHILDREN
( ) 2.05 STATE EXPECTED DIFFICULTY OF PROJECT FOR CHILDREN
( ) 2.06 DESCRIBE LEARNING EXPERIENCE THE CHILD IS INTENDED TO HAVE
( ) 2.07 STATE HOW ADULTS CAN HELP CHILD TO THIS EXPERIENCE
( ) 2.08 STATE ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 2.09 STATE PROBABLE ROLE OF TEACHER IN PROJECT
( ) 2.10 STATE ROLE OF TEACHER AIDE
( ) 2.11 RECEIVE CRITICISM OF STATEMENTS
( ) 2.12 ASK FOR SUGGESTIONS
( ) 2.13 DISCUSS ANY UNCLEAR POINTS
( ) 2.14 STATE DIFFICULTIES THAT EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PERTINENT DISCUSSION OF ROLE TO BE TAKEN IN PLAY PROJECT BY TEACHER AIDE SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 OUTCOME STATED SHOULD BE FULFILLABLE BY PROJECT
( ) 3.03 CORRECTLY
( ) 3.04 CORRECTLY ON BASIS OF DESCRIPTION
( ) 3.05 REALISTICALLY
( ) 3.06 SHOULD INDICATE WHETHER CHILD IS TO WORK INDEPENDENTLY
( ) 3.07 SHOULD CONSIDER ROLE IN SET UP OF PROJECT, INTRODUCTION OF IDEA TO CHILDREN, GIVING OF INSTRUCTIONS, ADDITIONAL HELP, AND CLEAN UP
( ) 3.08 CORRECTLY
( ) 3.09 TEACHER SHOULD AT LEAST HAVE SUPERVISORY ROLE
( ) 3.10 CONSISTENT WITH ROLE OF TEACHER AIDE IN CLASSROOM WHERE EMPLOYED
( ) 3.11 POLITELY
( ) 3.12 POLITELY
( ) 3.13 UNTIL UNDERSTOOD
( ) 3.14 DIFFICULTIES AND POSSIBLE SOLUTIONS STATED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 07 PLAY

TERMOB NO. 03-030

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 04 EVALUATION

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-031

1.00 CONDITION

( ) 1.01 CLASSROOM SET UP ACCORDING TO A PLAN
( ) 1.02 DESCRIPTION OF CHILDREN TO USE CLASSROOM
( ) 1.03 TEACHER OR OTHER TRAINED DISCUSSION PARTNER

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DISCUSS SUITABILITY OF CLASSROOM FOR CHILDREN EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 STATE BASIC REQUIREMENTS CLASSROOM SHOULD FULFILL
( ) 2.03 STATE SKILLS, INTERESTS AND NEEDS OF CHILDREN
( ) 2.04 STATE WHETHER CLASSROOM MEETS BASIC REQUIREMENTS
( ) 2.05 STATE WHETHER CLASSROOM MEETS SPECIAL INTERESTS AND NEEDS OF THIS GROUP OF CHILDREN
( ) 2.06 DISCUSS BASIC REQUIREMENTS FOR CLASSROOM
( ) 2.07 DISCUSS SPECIAL INTERESTS AND NEEDS OF CHILDREN
( ) 2.08 QUESTION ANY UNCLEAR POINTS
( ) 2.09 MAKE SUGGESTIONS FOR IMPROVING CLASSROOM
( ) 2.10 ACCEPT CORRECTION
( ) 2.11 STATE DIFFICULTIES WHICH EXIST

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 PERTINENT DISCUSSION ON SUITABILITY OF CLASSROOM FOR PARTICULAR GROUP OF CHILDREN SUCCESSFULLY CARRIED OUT TO APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 INCLUDING SAFETY AND SANITARY NEEDS
( ) 3.03 CORRECTLY ON BASIS OF DESCRIPTION
( ) 3.04 CORRECT AND CONSISTENT WITH PREVIOUS STATEMENTS
( ) 3.05 CORRECTLY AND CONSISTENT WITH PREVIOUS STATEMENTS
( ) 3.06 STUDENT SHOULD MAKE SOME SPONTANEOUS INPUT
( ) 3.07 STUDENT SHOULD MAKE SOME SPONTANEOUS INPUT
( ) 3.08 UNTIL UNDERSTOOD
( ) 3.09 REALISTIC SUGGESTIONS
( ) 3.10 POLITELY
( ) 3.11 DIFFICULTIES AND POSSIBLE SOLUTIONS LISTED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 04 EVALUATION

UNIT 08 CLASSROOM ENVIRONMENT

TERMOB NO. 03-031

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 01 CRYING BABY

TERMOB NO. 03-032

1.00 CONDITION

( ) 1.01 INFANT CRYING DUE TO ONE OR MORE OF THE FOLLOWING CONDITIONS:
( ) 1.02 WET DIAPER
( ) 1.03 HUNGER
( ) 1.04 GAS PAINS
( ) 1.05 STARTLED BY NOISE
( ) 1.06 NO DETECTABLE REASON

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 CARE FOR A CRYING BABY EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 DETERMINE CAUSES FOR CRYING
( ) 2.03 ELIMINATE OR CORRECT CAUSE FOR CRYING
( ) 2.04 STOP CRYING

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 CRYING INFANT PACIFIED TO THE APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED AS SOON AS POSSIBLE WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 LOGICALLY AND ACCURATELY
( ) 3.03 DIAPER CHANGED, INFANT FED AND OR BURPED, NOISE ELIMINATED, OR INFANT CUDDLED
( ) 3.04 SENSITIVELY, WITHOUT HOLDING CHILD IF POSSIBLE

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 01 CRYING BABY

TERMOB NO. 03-032

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-033

1.00 CONDITION

( ) 1.01 HUNGRY INFANT
( ) 1.02 COLD BOTTLE OF PREPARED FORMULA

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 BOTTLE FEED A BABY EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 HEAT BOTTLE OF FORMULA
( ) 2.03 TEST TEMPERATURE OF FORMULA
( ) 2.04 FEED BABY
( ) 2.05 BURP BABY

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 BABY BOTTLE FED TO THE APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 IN PAN OF WATER
( ) 3.03 FORMULA NEITHER TOO HOT NOR TOO COLD SO AS TO BE REJECTED BY OR INJURE BABY
( ) 3.04 UNTIL BABY HAS HAD ENOUGH
( ) 3.05 BABY BURPED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-033

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-034

1.00 CONDITION

( ) 1.01 DOCTOR'S ORDERS
( ) 1.02 PACKAGE DIRECTIONS
( ) 1.03 GLASS BOTTLES, NIPPLES AND ASSOCIATED DEVICES AND EQUIPMENT
( ) 1.04 BOTTLES WITH COLLAPSIBLE INSERTS
( ) 1.05 PRESSURE COOKER OR BOTTLE STERILIZER
( ) 1.06 NECESSARY FORMULA INGREDIENTS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

( ) 2.01 PREPARE 6 BOTTLES OF A SPECIFIED FORMULA EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 CLEAR NIPPLE HOLES IF NECESSARY
( ) 2.03 CLEAN BOTTLES, NIPPLES AND CAPS
( ) 2.04 STERILIZE BOTTLES, NIPPLES AND CAPS
( ) 2.05 MIX FORMULA
( ) 2.06 FILL BOTTLES
( ) 2.07 STORE BOTTLES IN REFRIGERATOR

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

( ) 3.01 SIX BOTTLES OF FORMULA PREPARED TO THE APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 1 HOUR WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISATISFACTORY

( ) 3.02 NIPPLE HOLE(S) CLEARED USING HOT PIN IF NECESSARY
( ) 3.03 BOTTLES, NIPPLES AND CAPS CLEAN
( ) 3.04 STERILIZED IN STERILIZER OR PRESSURE COOKER
( ) 3.05 TO DOCTOR'S ORDERS OR PACKAGE DIRECTIONS
( ) 3.06 TO SPECIFIC FLUID MEASURE MARK
( ) 3.07 PROPERLY SUPPORTED AND PROTECTED FROM CONTAMINATION

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-034

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-035

1.00 CONDITION

( ) 1.01 INFANT OLD ENOUGH TO BE FED "SOLID" FOOD
( ) 1.02 COOKED MEAT
( ) 1.03 CANNED FRUITS
( ) 1.04 COOKED VEGETABLES

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 PREPARE "SOLID" FOOD FOR INFANT CONSUMPTION EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 PUREE FOOD
( ) 2.03 WARM FOOD

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 FOOD PREPARED FOR INFANT CONSUMPTION TO THE APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 10 MINUTES WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 USING WATER AS NECESSARY TO PRODUCE EDIBLE CONSISTENCY AND TEXTURE
( ) 3.03 TO A TEMPERATURE TO WHICH THE INFANT IS ACCUSTOMED

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 02 INFANT FEEDING

TERMOB NO. 03-035

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 03 BATHING

TERMOB NO. 03-036

1.00 CONDITION

( ) 1.01 INFANT AGE 6 TO 12 MONTHS
( ) 1.02 KITCHEN SINK
( ) 1.03 BATHINETTE
( ) 1.04 PLASTIC TUB
( ) 1.05 SOAP

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 BATHE AN INFANT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 PREPARE WATER FOR BATH
( ) 2.03 PREPARE SURROUNDING AREA FOR BATH
( ) 2.04 PREPARE INFANT FOR BATH
( ) 2.05 PLACE INFANT IN WATER
( ) 2.06 WASH INFANT
( ) 2.07 REMOVE INFANT FROM BATH
( ) 2.08 DRY INFANT

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INFANT BATHED TO APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 30 MINUTES WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 LUKEWARM WATER, 1 TO 2 INCHES
( ) 3.03 SPIGOTS, PINS, PIPES OUT OF THE WAY TO PREVENT INJURY - TOWEL, SOAP, DIAPER IN VICINITY
( ) 3.04 UNCLOTHED
( ) 3.05 CAREFULLY AND SLOWLY, ONE ARM SUPPORTING HEAD AND SHOULDERS, OTHER ARM UNDER BUTTOCKS
( ) 3.06 CAREFULLY, ALL SKIN CREASES CLEANED, NO SOAP USED ON FACE
( ) 3.07 CAREFULLY
( ) 3.08 PATTED DRY, NOT RUBBED. INFANT DRY.

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 03 BATHING

TERMOB NO. 03-036

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 04 DIAPERING

TERMOB NO. 03-037

1.00 CONDITION

( ) 1.01 INFANT WITH REGULAR WETTING PATTERN
( ) 1.02 CLOTH DIAPERS
( ) 1.03 DISPOSABLE DIAPERS

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 DIAPER AN INFANT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 REMOVE WET DIAPER
( ) 2.03 CLEAN INFANT
( ) 2.04 TREAT AFFECTED SKIN
( ) 2.05 FOLD DIAPER
( ) 2.06 PLACE INFANT ON DIAPER (OR DIAPER UNDER INFANT)
( ) 2.07 PIN OR SECURE DIAPER

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 INFANT'S DIAPER CHANGED TO THE APPROVAL OF A BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN 2 MINUTES WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 PINS CAREFULLY REMOVED AND PLACED WHERE THEY ARE INACCESSIBLE AND CANNOT HURT INFANT ACCIDENTALLY DIAPER PLACED SO AS TO AVOID SPILLAGE OR STAINING
( ) 3.03 THOROUGHLY
( ) 3.04 AS NECESSARY TO RETARD DIAPER RASH OR PRICKLY HEAT
( ) 3.05 TO ABSORB URINE EFFECTIVELY, DEPENDING ON SEX OF INFANT
( ) 3.06 CAREFULLY TO FACILITATE PINNING
( ) 3.07 CAREFULLY, FINGERS POSITIONED SO AS TO BE STUCK BY PIN BEFORE PIN STICKS INFANT IF AN ACCIDENT OCCURS

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 04 DIAPERING

TERMOB NO. 03-037

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

DIVISION 05 INFANT CARE

UNIT 05 TOILET TRAINING

TERMOB NO. 03-038

1.00 CONDITION

( ) 1.01 18 MONTH OLD INFANT
( ) 1.02 POTTY CHAIR

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME
( ) 2.01 TOILET TRAIN A CHILD TO HAVE A BOWEL MOVEMENT EMPLOYING THE FOLLOWING PROCEDURE:

( ) 2.02 DETECT SIGNS THAT CHILD IS READY FOR TRAINING
( ) 2.03 FAMILIARIZE CHILD WITH POTTY CHAIR
( ) 2.04 PLACE CHILD ON POTTY CHAIR AND ENCOURAGE HIM/HER TO "PUSH"
( ) 2.05 NOTE ANY ENCOURAGING SIGNS OF LEARNING
( ) 2.06 PRAISE ANY NOTED LEARNING

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME
( ) 3.01 ONE OR MORE SESSIONS OF TOILET TRAINING COMPLETED TO THE APPROVAL OF BOARD OF EXPERT RATERS. TO BE COMPLETED WITHIN A REASONABLE TIME WITH EACH STEP OF PROCEDURE JUDGED AS SATISFACTORY OR UNSATISFACTORY

( ) 3.02 NOTE SIGNALS THAT CHILD HAS HAD OR IS ABOUT TO HAVE A BOWEL MOVEMENT
( ) 3.03 PLAYFULLY
( ) 3.04 SENSITIVELY, WITHOUT CAUSING FEAR
( ) 3.05 "PUSHING" GESTURES OR SIGNS OF COMPREHENSION NOTICED
( ) 3.06 TO ENCOURAGE CONTINUED TRAINING AND INSTILL CONFIDENCE AND SECURITY

MISOE NO. _____

PROGRAM OCCUPATIONAL CHILD CARE

USOE CODE NO(S) _____

DIVISION 05 INFANT CARE

UNIT 05 TOILET TRAINING

TERMOB NO. 03-038

1.00 CONDITION

2.00 PERFORMANCE

GENERAL STATEMENT OF PERFORMANCE AND RESULTING OUTCOME

3.00 EXTENT

GENERAL STATEMENT OF EXTENT AND EXTENT OF RESULTING OUTCOME

Table T-4 Additional TERMOB Performance Statements

This form is provided for the addition of TERMOB performance statements to ensure more complete coverage of your program. Please provide a comprehensive performance statement (coded 2.01 on each TERMOB) for each area of deficiency that you have identified.

The performance statement need only be listed identified by the division and unit numbers of the deficient areas; the conditions and extents will be incorporated later.

1. Division_____ Performance Statement_____

   Unit_____ _____

   _____

   _____

2. Division_____ Performance Statement_____

   Unit_____ _____

   _____

   _____

3. Division_____ Performance Statement_____

   Unit_____ _____

   _____

   _____

4. Division_____ Performance Statement_____

   Unit_____ _____

   _____

   _____

5. Division_____ Performance Statement_____

   Unit_____ _____

   _____

   _____

6. Division_____ Performance Statement_____

   Unit_____ _____

   _____

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1. Division_____ Performance Statement_____

Unit_____ _____

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2. Division_____ Performance Statement_____

Unit_____ _____

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3. Division_____ Performance Statement_____

Unit_____ _____

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4. Division_____ Performance Statement_____

Unit_____ _____

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5. Division_____ Performance Statement_____

Unit_____ _____

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6. Division_____ Performance Statement_____

Unit_____ _____

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7. Division_____ Performance Statement_____

Unit_____ _____

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Table T-4 (Cont'd) Additional TERMOB Performance Statements

This form is provided for the addition of TERMOB performance statements to ensure more complete coverage of your program. Please provide a comprehensive performance statement (coded 2.01 on each TERMOB) for each area of deficiency that you have identified.

The performance statement need only be listed identified by the division and unit numbers of the deficient areas; the conditions and extents will be incorporated later.

8. Division_____ Performance Statement_____

Unit_____ _____

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9. Division_____ Performance Statement_____

Unit_____ _____

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10. Division_____ Performance Statement_____

Unit_____ _____

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11. Division_____ Performance Statement_____

Unit_____ _____

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12. Division_____ Performance Statement_____

Unit_____ _____

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13. Division_____ Performance Statement_____

Unit_____ _____

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Division _____ Performance Statement _____

Unit _____ _____

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9. Division _____ Performance Statement _____

Unit _____ _____

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10. Division _____ Performance Statement _____

Unit _____ _____

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11. Division _____ Performance Statement _____

Unit _____ _____

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12. Division _____ Performance Statement _____

Unit _____ _____

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13. Division _____ Performance Statement _____

Unit _____ _____

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14. Division _____ Performance Statement _____

Unit _____ _____

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INDEX OF TERMOB STATEMENTS

PROGRAM: OCCUPATIONAL CHILD CARE

TERMOB NO.		PAGE
03-001	PLAN AN ART PROJECT	T-10
03-001 (CONT)	" " " "	T-12
03-002	PLAN A LITERATURE PROJECT	T-14
03-002 (CONT)	" " " "	T-16
03-003	PLAN A MUSIC PROJECT	T-18
03-003 (CONT)	" " " "	T-20
03-004	PLAN A SCIENCE PROJECT	T-22
03-004 (CONT)	" " " "	T-24
03-005	PLAN A MATHEMATICS PROJECT	T-26
03-005 (CONT)	" " " "	T-28
03-006	PLAN A LANGUAGE ARTS PROJECT	T-30
03-006 (CONT)	" " " " "	T-32
03-007	PLAN A PLAY PROJECT	T-34
03-008	DESIGN A CLASSROOM	T-36
03-009	SET UP FOR ART PROJECT	T-38
03-010	SET UP FOR LITERATURE PROJECT	T-40
03-011	SET UP FOR MUSIC PROJECT	T-42
03-012	SET UP SCIENCE PROJECT	T-44
03-013	SET UP FOR MATHEMATICS PROJECT	T-46
03-014	HELP INSTRUCTOR SET UP FOR LANGUAGE ARTS PROJECT	T-48
03-015	SET UP FOR PLAY PROJECT	T-50
03-016	SET UP CLASSROOM	T-52
03-017	ASSIST INSTRUCTOR IN CARRYING OUT ART PROJECT	T-54
03-018	CARRY OUT LITERATURE PROJECT	T-56
03-019	ASSIST INSTRUCTOR IN CARRYING OUT MUSIC PROJECT	T-58
03-020	ASSIST INSTRUCTOR IN CARRYING OUT SCIENCE PROJECT	T-60

03-003 (CONT)	" " " "	T-20
03-004	PLAN A SCIENCE PROJECT	T-22
03-004 (CONT)	" " " "	T-24
03-005	PLAN A MATHEMATICS PROJECT	T-26
03-005 (CONT)	" " " "	T-28
03-006	PLAN A LANGUAGE ARTS PROJECT	T-30
03-006 (CONT)	" " " " "	T-32
03-007	PLAN A PLAY PROJECT	T-34
03-008	DESIGN A CLASSROOM	T-36
03-009	SET UP FOR ART PROJECT	T-38
03-010	SET UP FOR LITERATURE PROJECT	T-40
03-011	SET UP FOR MUSIC PROJECT	T-42
03-012	SET UP SCIENCE PROJECT	T-44
03-013	SET UP FOR MATHEMATICS PROJECT	T-46
03-014	HELP INSTRUCTOR SET UP FOR LANGUAGE ARTS PROJECT	T-48
03-015	SET UP FOR PLAY PROJECT	T-50
03-016	SET UP CLASSROOM	T-52
03-017	ASSIST INSTRUCTOR IN CARRYING OUT ART PROJECT	T-54
03-018	CARRY OUT LITERATURE PROJECT	T-56
03-019	ASSIST INSTRUCTOR IN CARRYING OUT MUSIC PROJECT	T-58
03-020	ASSIST INSTRUCTOR IN CARRYING OUT SCIENCE PROJECT	T-60
03-021	CARRY OUT MATH PROJECT AND CLEAN UP	T-62
03-022	CARRY OUT LANGUAGE ARTS PROJECT	T-64
03-023	CARRY OUT PLAY PROJECT	T-66
03-024	DETERMINE THE ROLE TEACHER AIDE SHOULD TAKE IN THE ART PROJECT	T-68
03-025	EVALUATE SUITABILITY OF LITERATURE PROJECT	T-70

INDEX OF TERMOB STATEMENTS

PROGRAM: OCCUPATIONAL CHILD CARE

TERMOB NO.		PAGE
03-026	DISCUSS ROLE PLAYED BY TEACHER AIDE IN MUSIC PROJECT	T-72
03-027	DISCUSS RELATIVE SUCCESS OF SCIENCE PROJECT	T-74
03-028	EVALUATE ROLE TAKEN AS TEACHER AIDE ON MATH PROJECT	T-76
03-029	EVALUATE RELATIVE SUCCESS OF LANGUAGE ARTS PROJECT	T-78
03-030	DISCUSS ROLE TO BE TAKEN BY TEACHER AIDE IN PLAY PROJECT	T-80
03-031	DISCUSS SUITABILITY OF CLASSROOM	T-82
03-032	CARE FOR A CRYING BABY	T-84
03-033	BOTTLE FEED A BABY	T-86
03-034	PREPARE 6 BOTTLES	T-88
03-035	PREPARE "SOLID" FOOD	T-90
03-036	BATHE AN INFANT	T-92
03-037	DIAPER AN INFANT	T-94
03-038	TOILET TRAIN	T-96